University of Gdańsk

Subject card

Subject name and code	Green Public Procurement, PG_00199751						
Field of study	Business and Environmental Technology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Department of Macroeconomics -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Adam Szczęch				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The student acquires basic knowledge in the field of public procurement, with particular emphasis on public procurement ecology.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BiTEMU2_U01] is able, based on economic sciences, to correctly observe, interpret, and explain economic phenomena and processes and the mutual relations between them, using specialized economic terminology	The student describes economic events using appropriate terms. The student is able to prepare a project task regarding the functioning of entities within economic structures and consults its assumptions during project blocks.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[BiTEMU2_U02] uses in practice various forms and scope of acquired economic knowledge, complementing it with a critical analysis of effectiveness and usefulness	The student is able to: - independently prepare and conduct public procurement procedures, - critically analyze the provisions of public procurement law, - prepare documentation in public procurement proceedings.	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[BiTEMU2_K01] understands the need for lifelong learning, verifies the state of his/her economic knowledge, understands the need to inspire and organize the learning process of others; has the ability to use a foreign language to a degree enabling communication, including for professional purposes (level B2+ or higher)	The student is able to learn throughout life and checks current economic events.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[BiTEMU2_W09] predicts the effects of human interference in the natural environment and analyzes the impact of human activity on the quality of the environment on a local, regional and global scale	The student is able to determine the impact of human economic activity on the environment.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[BiTEMU2_W05] knows various types of economic and social bonds and relations created by economic sciences and about the regularities that govern them	The student is able to indicate the types of economic and social ties and relations and the regularities that govern them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[BiTEMU2_W01] provides an in-depth analysis of the relationship between economics and environmental technology, and their place within the social and natural sciences.	The student indicates the relationship between economic knowledge and ecological technology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[BiTEMU2_K05] Is aware of the importance of business ethics and corporate social responsibility in professional life and demonstrates a willingness to act with respect for others and the principles of professional loyalty and loyalty to the company, understood as reliable and responsible performance of duties.	The student is able to respect others and acts ethically in his professional life.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[BiTEMU2_W06] has in-depth knowledge of views on selected types of economic entities, structures and institutions as well as selected categories of economic ties and their historical evolution	The student knows how the functioning of certain economic institutions and the existence of economic ties were perceived - regarding the selection of the contract award procedure, preparation and conduct of the public procurement procedure; - creating public procurement law and its application.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[BiTEMU2_W03] has in-depth knowledge of economic processes, phenomena, entities, structures and institutions as well as the detailed principles of their functioning	The student is able to describe the principles of functioning of economic structures and institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

<table>
<tr><td>Subject contents</td><td>1. General characteristics of public procurement.

2. Polish regulations in the field of ecological procurement against the background of international law.

3. Modes of awarding public procurement with particular discussion of tender procedures.

4. Legal remedies available to participants in the procurement procedure.

5. Characteristics of green public procurement (environmental criteria, EU law on green public procurement, good practices regarding GPP (green public procurement)).

6. Ecological shopping.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Knowledge of the basics of law is recommended,

readiness to systematically work on issues related to public procurement in ecological business.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>test</td><td>51.0%</td><td>70.0%</td></tr><tr><td>activity and project</td><td>51.0%</td><td>30.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Ekologiczne zakupy! Podręcznik dotyczący zielonych zamówień publicznych, Urząd Publikacji Unii Europejskiej, Luxemburg 2016.

Ustawa z dnia 11 września 2019 r. - Przepisy wprowadzające ustawę - Prawo zamówień publicznych.

Zielone zamówienia publiczne, Urząd Zamówień Publicznych, Warszawa 2012.</td></tr><tr><td>Supplementary literature</td><td>Publications from the website: www.uzp.gov.pl</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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