

**Subject card**

<b>Subject name and code</b>	Green Public Procurement, PG_00199751						
<b>Field of study</b>	Business and Environmental Technology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>				2027/2028	
<b>Education level</b>	Master's studies	<b>Subject group</b>				Obligatory subject group in the field of study Optional subject group	
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>				at the university	
<b>Year of study</b>	2	<b>Language of instruction</b>				Polish	
<b>Semester of study</b>	4	<b>ECTS credits</b>				2.0	
<b>Learning profile</b>	academic	<b>Assessment form</b>				credit	
<b>Conducting unit</b>	Department of Macroeconomics -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Adam Szczęch				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	0.0	0.0	15.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		0.0		20.0	50
<b>Subject objectives</b>	The student acquires basic knowledge in the field of public procurement, with particular emphasis on public procurement ecology.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BiTEMU2_W09] predicts the effects of human interference in the natural environment and analyzes the impact of human activity on the quality of the environment on a local, regional and global scale	The student is able to determine the impact of human economic activity on the environment.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BiTEMU2_W05] knows various types of economic and social bonds and relations created by economic sciences and about the regularities that govern them	The student is able to indicate the types of economic and social ties and relations and the regularities that govern them.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BiTEMU2_W01] provides an in-depth analysis of the relationship between economics and environmental technology, and their place within the social and natural sciences.	The student indicates the relationship between economic knowledge and ecological technology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BiTEMU2_K05] is aware of the importance of business ethics and corporate social responsibility in professional life and demonstrates a willingness to act with respect for others and the principles of professional loyalty and loyalty to the company, understood as reliable and responsible performance of duties.	The student is able to respect others and acts ethically in his professional life.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
	[BiTEMU2_U02] uses in practice various forms and scope of acquired economic knowledge, complementing it with a critical analysis of effectiveness and usefulness	The student is able to: - independently prepare and conduct public procurement procedures, - critically analyze the provisions of public procurement law, - prepare documentation in public procurement proceedings.	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BiTEMU2_W06] has in-depth knowledge of views on selected types of economic entities, structures and institutions as well as selected categories of economic ties and their historical evolution	The student knows how the functioning of certain economic institutions and the existence of economic ties were perceived - regarding the selection of the contract award procedure, preparation and conduct of the public procurement procedure; - creating public procurement law and its application.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BiTEMU2_U01] is able, based on economic sciences, to correctly observe, interpret, and explain economic phenomena and processes and the mutual relations between them, using specialized economic terminology	The student describes economic events using appropriate terms.	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[BiTEMU2_K01] understands the need for lifelong learning, verifies the state of his/her economic knowledge, understands the need to inspire and organize the learning process of others; has the ability to use a foreign language to a degree enabling communication, including for professional purposes (level B2+ or higher)	The student is able to learn throughout life and checks current economic events.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[BiTEMU2_W03] has in-depth knowledge of economic processes, phenomena, entities, structures and institutions as well as the detailed principles of their functioning	The student is able to describe the principles of functioning of economic structures and institutions.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Subject contents	<p>1. General characteristics of public procurement.</p> <p>2. Polish regulations in the field of ecological procurement against the background of international law.</p> <p>3. Modes of awarding public procurement with particular discussion of tender procedures.</p> <p>4. Legal remedies available to participants in the procurement procedure.</p> <p>5. Characteristics of green public procurement (environmental criteria, EU law on green public procurement, good practices regarding GPP (green public procurement)).</p> <p>6. Ecological shopping.</p>											
Prerequisites and co-requisites	<p>Knowledge of the basics of law is recommended,</p> <p>readiness to systematically work on issues related to public procurement in ecological business.</p>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 743 794 770">Subject passing criteria</th> <th data-bbox="799 743 1141 770">Passing threshold</th> <th data-bbox="1145 743 1482 770">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 777 794 804">test</td> <td data-bbox="799 777 1141 804">0.0%</td> <td data-bbox="1145 777 1482 804">70.0%</td> </tr> <tr> <td data-bbox="453 810 794 837">activity</td> <td data-bbox="799 810 1141 837">0.0%</td> <td data-bbox="1145 810 1482 837">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	test	0.0%	70.0%	activity	0.0%	30.0%
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Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Ekologiczne zakupy! Podręcznik dotyczący zielonych zamówień publicznych, Urząd Publikacji Unii Europejskiej, Luxemburg 2016.</p> <p>Ustawa z dnia 11 września 2019 r. - Przepisy wprowadzające ustawę - Prawo zamówień publicznych.</p> <p>Zielone zamówienia publiczne, Urząd Zamówień Publicznych, Warszawa 2012.</p> <p>Publications from the website: <a href="http://www.uzp.gov.pl">www.uzp.gov.pl</a></p>										
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											

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