

Subject card

Subject name and code	English language 2, PG_00199767						
Field of study	Social Work						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2026/2027		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			4.0		
Learning profile	practical	Assessment form			credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Barbara Horodecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		0.0		40.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[PRACSOCL3_U11] is able to use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference for Languages	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRACSOCL3_U10] is able to skilfully prepare oral speeches in Polish and in a foreign language on issues related to social work, using basic theoretical approaches and various sources	- can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[PRACSOCL3_U09] is able to skilfully prepare written papers in Polish and in a foreign language on specific issues, using basic theoretical approaches and various sources	- can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills

Subject contents	<p>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:</p> <ul style="list-style-type: none"> · telephoning · meetings · teamwork and team building · business correspondence · presentations · negotiations · recruitment · cross-cultural communication <p>ESP and academic language components up to 30% or less of the course contents.</p> <p>Revision and consolidation of grammar rules.</p>								
Prerequisites and co-requisites	entry level B1								
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="459 1059 790 1081">Subject passing criteria</th> <th data-bbox="805 1059 1141 1081">Passing threshold</th> <th data-bbox="1157 1059 1479 1081">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="459 1093 790 1126">Written and oral assignments, including student's self-study</td> <td data-bbox="805 1093 1141 1126">51.0%</td> <td data-bbox="1157 1093 1479 1126">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%		
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Written and oral assignments, including student's self-study	51.0%	100.0%							
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Publications required for the final credit (exam) as indicated by the lecturer,</p> <p>i.e.: textbooks for academic, work environment and vocational English (B1+ to C1),</p> <p>texts used during the course, content provided by the teacher</p> <p>Dictionaries, grammar handbooks, articles, publications indicated by the teacher, including materials from the Foreign Languages Centre as well as available online</p>							
Example issues/ example questions/ tasks being completed	In accordance with the lecturer's information.								
Work placement	Not applicable								

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