University of Gdańsk

Subject card

Subject name and code	German Language 2, PG_00199770		
Field of study	Social Work		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	2	ECTS credits	4.0
Learning profile	practical	Assessment form	exam
Conducting unit	Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Anna Trynkler-Zalaszewska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	40.0	100

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[PRACSOCL3_U10] is able to skilfully prepare oral speeches in Polish and in a foreign language on issues related to social work, using basic theoretical approaches and various sources	has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/ discussion
[PRACSOCL3_U09] is able to skilfully prepare written papers in Polish and in a foreign language on specific issues, using basic theoretical approaches and various sources	has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences	[SU3] text preparation/written work
[PRACSOCL3_K01] is aware of continuous education, improvement of his skills in the field of social work in a constantly changing society and changing legal conditions	- is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[PRACSOCL3_U11] is able to use a foreign language in accordance with the requirements specified for the B2 level of the Common European Framework of Reference for Languages	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Buscha, Anne/Szita, Szilvia, Spektrum Deutsch, Schubert Verlag 2023</td></tr>
<tr><td>Supplementary literature</td><td>extra materials shared by the teacher</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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