University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Foreign Language I Spanish II, PG_00199841 | | |
| Field of study | Economics | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | part-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Polish |
| Semester of study | 2 | ECTS credits | 4.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Oliwia Grzegorczyk | |
| | Teachers | | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 16.0 | 0.0 | 0.0 | 0.0 | 16 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 16 | 4.0 | 80.0 | 100 |

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| Subject objectives | Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements. |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons | - can prepare typical written compositions in a foreign language on topics related to his/her field of study | [SU3] text preparation/written work |
| [EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate | - can prepare oral presentations in a foreign language concerning matters related to his/her field of study | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report |
| [EKONL3_U12] can independently plan and implement own lifelong learning | - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
| [EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages | - has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
| [EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process. | - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |

## Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.

## Prerequisites and co-requisites

Suggested foreign language entry level: B1 or higher (according to CEFR)

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| tests/presentations/writings | 51.0% | 65.0% |
| home assignments | 51.0% | 10.0% |
| active class participation | 51.0% | 10.0% |
| attendance | 51.0% | 15.0% |

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| Recommended reading | Basic literature | Tano, Marcelo Rubén, "Expertos Libro y Cuaderno digitales B2", Difusión, 2016. |
| | Supplementary literature | EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009.<br><br>Nuevo Prisma, Edinumen, 2011.<br><br>"Nuevo Espanol en marcha" wyd. SGEL, 2019.<br><br>Arriba, wyd. Editnos, 018.<br><br>Aula Internacional, wyd. Difusión, 2017.<br><br>C. Romero Dueńas Competencia gramatical en uso", Edelsa, 2015.<br><br>Materiały wskazane przez lektora. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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