University of Gdańsk

Subject card

Subject name and code	Spanish Language II - sem. III, PG_00199851		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish Spanish 90% Polish 10%
Semester of study	3	ECTS credits	4.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	20.0	0.0	0.0	0.0	20

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	20	4.0	76.0	100

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work
[EKONL3_U12] can independently plan and implement own lifelong learning	- is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	- is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	- can prepare typical written compositions in a foreign language on topics related to his/ her field of study	[SU3] text preparation/written work
[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	- can prepare oral presentations in a foreign language concerning matters related to his/her field of study	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report

Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student’s self-study	51.0%	100.0%

Recommended reading	Basic literature	"Frecuencias , Editorial Edinumen, 2020. "Nuevo Espanol en marcha" , SGEL, 2019. "Arriba", Editnos, 2018.
	Supplementary literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009. "Aula Internacional", Difusión, 2017. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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