University of Gdańsk

Subject card

Subject name and code	Logistics of the City and the Region, PG_00199897		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	4.0
Learning profile	academic	Assessment form	exam
Conducting unit	Department of Logistics -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Beata Chmiel	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	20.0	0.0	0.0	7.0	0.0	27

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	27	0.0	73.0	100

Subject objectives

The aim of the subject City and region logistics is to familiarize students with the essence of city and region logistics, the methodology used to analyze this field of economic knowledge and practice, as well as the characteristics of key trends in the development of contemporary cities and regions, both in Poland and around the world.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his/her knowledge in the field of economics, including the logistics of the city and region, and understands the need to deepen and update this knowledge throughout his/her life.	[SK1] oral statement/conversation/ discussion
[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena occurring in the city and region	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of economic and social ties that exist in the city and region and the rules that govern them, which can be applied in the projects carried out as part of the class.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

<table>
<tr><td>Subject contents</td><td>1. Theoretical foundations of the functioning of the city and region system; city and region as mesosystems. Basics of spatial planning, spatial design, spatial management, and land use management. Basic legal acts concerning spatial management.
2. Identification, analysis and characterization of the concept of city and region logistics, city models, criteria for classifying cities and regions.
3. Concepts for urban transportation: passenger and freight.
4. Logistics support system of the city and region: Identification and characterization of elements of the city and region system and identification and structuring of basic processes of the city and region system and logistics support processes.
5. Good practices and innovative concepts in the area of city and region logistics.
6. The impact of socio-economic processes on the development of cities and regions on the example of the Tri-City agglomeration.
Any doubts regarding the issues discussed during classes can be discussed during consultations.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>The student should have knowledge of the basics of economics. The student should be able to structure systems and processes, draw conclusions individually and cooperate in a group.</td></tr>
<tr><td>Assessment methods and criteria</td><td><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Project</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>Active participation in class</td><td>51.0%</td><td>10.0%</td></tr>
<tr><td>Final test</td><td>51.0%</td><td>80.0%</td></tr>
</table></td></tr>
<tr><td>Recommended reading</td><td><table>
<tr><td>Basic literature</td><td>A. Szmelter-Jarosz, B. Chmiel, D. Weiland, P. Wierzbowski, i L. Reszka, "Debate on the definition of urban logistics: a systematic literature review", Theoretical and Empirical Researches in Urban Management, t. 18, Art. nr 2, 2023.

C. Mańkowski, D. Weiland, i B. Abramović, "Impact of railway investment on regional development - case study of Pomeranian Metropolitan Railway", Promet-Traffic & Transportation, t. 31, Art. nr 6, 2019, doi: 10.7307/ptt.v31i6.3231.

B. Tundys: Logistyka miejska. Koncepcje, systemy, rozwiązania. Difin, Warszawa 2008.</td></tr>
<tr><td>Supplementary literature</td><td>J. Gehl: Cities for people. Pub. RAM, Cracow 2014.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
</table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td>1) The lecture ends with a final test.

2) The final grade consists of three components: the final test score, class participation, and the project.

3) Content scope: material covered during classes.</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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