

**Subject card**

<b>Subject name and code</b>	Logistics of the City and the Region, PG_00199897						
<b>Field of study</b>	Economics						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
<b>Mode of study</b>	part-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			4.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Department of Logistics -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		mgr Dariusz Weiland				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	20.0	0.0	0.0	7.0	0.0	27
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	27	0.0	73.0	100		
<b>Subject objectives</b>	The aim of the subject City and region logistics is to familiarize students with the essence of city and region logistics (synonymous categories), the methodology of this area of knowledge and economic practice, and the characteristics of basic trends in this area of knowledge.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>		<b>Method of verification</b>			
	[EKONL3_U01] can correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena	The student is able to correctly interpret economic and social phenomena and apply knowledge of economics, finance and management sciences to explain economic phenomena occurring in the city and region		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written			
	[EKONL3_W04] knows the types of economic and social ties and the regularities governing them	The student knows the types of economic and social ties that exist in the city and region and the rules that govern them.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion			
	[EKONL3_K02] is aware of the level of knowledge in the field of economics and understands the need to deepen and update this knowledge throughout life	The student is aware of the level of his/her knowledge in the field of economics, including the logistics of the city and region, and understands the need to deepen and update this knowledge throughout his/her life.		[SK1] oral statement/conversation/discussion			

Subject contents	<p>1. Theoretical foundations of the functioning of the city and region system; city and region as mesosystems. Implications of industry theory, sharing theory and other trends in economics in the functioning of city and region mesosystems, foundations concerning spatial order, shaping space, management in space and management of space. Basic legal acts concerning spatial management.2. Identification, analysis and characterization of the concept of city and region logistics, city models, criteria for classifying cities and regions.3. Concepts concerning urban freight transport.4. Concepts concerning passenger transport in the city and region.5. Logistics support system of the city and region: Identification and characterization of elements of the city and region system and identification and structuring of basic processes of the city and region system and logistics support processes.6. Good practices and innovative concepts in the area of city and region logistics.7. The impact of socio-economic processes on the development of cities and regions on the example of the Tri-City agglomeration.</p> <p>Any doubts regarding the issues discussed during classes can be discussed during consultations.</p>		
Prerequisites and co-requisites	The student should have knowledge of the basics of economics. The student should be able to structure systems and processes, draw conclusions individually and cooperate in a group.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final test	51.0%	100.0%
Recommended reading	Basic literature	<p>A. Szmelter-Jarosz, B. Chmiel, D. Weiland, P. Wierzbowski, i L. Reszka, "Debate on the definition of urban logistics: a systematic literature review", Theoretical and Empirical Researches in Urban Management, t. 18, Art. nr 2, 2023.</p> <p>C. Mańkowski, D. Weiland, i B. Abramović, "Impact of railway investment on regional development - case study of Pomeranian Metropolitan Railway", Promet-Traffic &amp; Transportation, t. 31, Art. nr 6, 2019, doi: 10.7307/ptt.v31i6.3231.</p> <p>B. Tundys: Logistyka miejska. Koncepcje, systemy, rozwiązania. Difin, Warszawa 2008.</p> <p>A. Jezierski: Logistyka miejska - wybrane aspekty praktycznego jej stosowania. Logistyka, 2/2006</p>	
	Supplementary literature	<p>T. Markowski: Zarządzanie rozwojem miast. PWN, Warszawa 1999</p> <p>M. Gorynia: Mezoekonomia - modele samoregulacji branży. Ekonomista 5-6/1995</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>1) The lecture ends with a final test.2) The basis for obtaining a grade for the lecture part is a final test with the following points:a) for a correct answer 1.0 pointsb) for no answer 0.0 pointsc) for an incorrect answer -0.5 points3) Content scope: material covered during classes4) Grading scale (taking into account bonus points for active participation in lectures) in accordance with the Study Regulations.</p>		
Work placement	Not applicable		

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