University of Gdańsk

Subject card

Subject name and code	Functioning of the European Union, PG_00199933						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		8.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Maciej Krzemiński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	12.0	12.0	0.0	8.0	0.0	32
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	32		0.0	168.0	200	
Subject objectives	To familiarize the student with basic terminology in the field of economic integration. Providing knowledge about economic structures and the relations between them . The student knows the rules, norms and institutions of the EU. To familiarize the student with the evolution of MSG, its causes and consequences. The student knows the principles of functioning of the EU in the international environment. Preparing the student to interpret the basic problems of economy and the relationships between economic entities. Creating a base for understanding the diversity of views and cultures.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student develops the ability to cooperate in a team, through participation in activities exercises, in which he discusses, presents his own position, but above all takes part in the team tasks carried out. He is responsible for leading the group, or for the implementation of sub-tasks. The student - on the basis of knowledge and developed competencies - identifies the basic dilemmas facing the EU and its member countries, as well as individuals and economic entities. The student respects the diversity of views and positions encountered when studying European integration processes.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[MSGL3_W13] has a knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student describes the impact of the European Union on economic actors and the relationships being formed in the new international conditions relations. The student also has knowledge of the fundamentals of the EU economy and the EU's place in the world, as well as an in-depth knowledge of how a business operates in the EU market. The student acquires a basic knowledge of EU law, especially as it relates to the internal market and policies.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[MSGL3_U10] can take an active part in a debate, presenting his/ her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	He or she is able to formulate his or her own critical opinions and verify hypotheses on the impact of integration on member countries and economic entities. The student acquires the practical ability to observe integration processes, the expansion and deepening of the EU. He/she uses sources of information concerning both statistics and Community law and its changes. The student is able to identify the relationship between the economic entity and the EU institutions, especially in terms of their influence on the shape of the environment in which the company operates. He also acquires the ability to use specialized concepts of European integration. He/she is able - on the basis of his/her theoretical knowledge and independent observations and analyses - to prepare a speech/presentation, relating to the process of European integration (in general and/or in relation to specific areas), as well as its impact on the economic entity economic entity.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[MSGL3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student lists the institutions of the European Union and describes the relationship between them. He/she acquires knowledge of the basic structures in the European Union, the institutions and the specifics of the decision-making process, including the distribution of competencies among member countries, EU institutions and regions.	[SW4] test/exam - oral or written [SW3] text preparation/written work

Course outcome	Subject outcome	Method of verification
[MSGL3_W11] has a knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student knows the principles of member states and economic entities economic entities in the context of European Union law.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	Within the framework of the course, the student acquires knowledge of the functioning of the European Union European Union in the political, economic and social spheres. He or she is able to indicate the place of the EU among international organizations and name the EU-member country relations. The student uses basic terminology of the subject. The subject introduces basic terms, concepts and ideas in the field of European integration issues.	[SW4] test/exam - oral or written [SW3] text preparation/written work
[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	He is able to prepare a multimedia presentation and can cooperate in a group. Uses online databases like EUROSTAT.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student identifies the basic opportunities, threats and benefits associated with the four freedoms/freedoms, as well as the implementation of community policies and european projects.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to use the knowledge of the functioning of the EU in practice, especially regarding the company's activities on the EU internal market.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

Subject contents	1. Introduction - Basic general and economic characteristics. The essence of the EU's importance in the world and for the countries that constitute it. 2. Theoretical foundations of integration - The idea of integration. Model of international integration and transnational (institutional) integration. The planes of economic integration. Forms, tools, stages of integration. Types of integrated structures. Objectives and fundamental principles of European integration. 3. Historical outline of European integration - Background of integration processes in Europe - economic and political conditions. Schuman's plan and Jean Monet's concept. From ECSC to EU - Evolution of the European Communities. Widening versus deepening. 4. The EU as an international organization - Legal personality. Organizational systems, membership, special territories. 5. EU legal system - Sources of law, types of law. 6. EU institutional system - Community management system, institutional structure. Basic EU institutions - role in the EU, functions, composition. Division of competences Union - member states. Competences of individual institutions. 7. EU financial system - The essence of the EU budget, budgetary rules, revenues and expenses of the EU budget. The importance of the EU budget for the European economy. Challenges to the budget. 8. EU internal market - the idea of the internal market. RW barriers. Four freedoms: movement of goods, people, services and capital. Restrictions on freedoms. 9. Monetary union - origins and goals. Convergence criteria. Mechanisms of monetary union. Introductory stages. Potential benefits and costs of membership in the monetary union. 10. Selected EU economic policies - trade policy, regional policy and EU funds, industrial, energy and environmental. 11. Poland in the EU - Poland's path to EU membership, negotiations, accession treaty, benefits and costs of 20 years of Poland's membership in the EU. Any doubts arising during the implementation of the exercises or interpretation problems will also be resolved during consultations.
Prerequisites and co-requisites	Macroeconomy

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Project	51.0%	20.0%
Written examination	51.0%	80.0%

Recommended reading

Basic literature

Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K., Integracja europejska w okresie zmian. Aspekty ekonomiczne, PWE, 2016.

Borowicz A., Stefaniak J., Unia Europejska po 2020 roku w świetle aktualnych wyzwań. Wybrane zagadnienia, Wyd. Uniwersytetu Gdańskiego, 2021.

Piwnicki, G. Meandry integracji Polski z Unią Europejską, Fundacja na rzecz Czystej Energii, 2021.

Puślecki, W.Z., Światowa Organizacja Handlu i Unia Europejska wobec nowych wyzwań we współczesnym biznesie międzynarodowym, CH Beck, 2021.

	Supplementary literature	Gawlikowska-Hueckel K., Zielińska-Głębocka A., Integracja europejska. Od jednolitego rynku do unii walutowej, C.H. Beck, 2004 Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020. Polskie przedsiębiorstwo na jednolitym rynku europejskim. Wyzwania współczesności, Gorynia M, Kuczewska J., Nowak A.Z. (red.), PWE 2022. Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020. Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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