

Subject card

Subject name and code	Sociology, PG_00199945						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2027/2028		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	academic	Assessment form			exam		
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Jacek Winiarski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	14.0	0.0	0.0	0.0	0.0	14
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	14		4.0		32.0	50
Subject objectives	The aim of the sociology lectures in the economics program is to deepen understanding of social mechanisms influencing economic processes, explore the relationship between social structures and market functioning, and develop the ability to analyze the social aspects of economic decisions in the context of global challenges.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[MSGL3_W09] has a knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity		Has knowledge about humans as decision-makers in economic contexts, operating within social structures and organizational frameworks, particularly in businesses or as individuals engaged in self-employment.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		
	[MSGL3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines		Has advanced knowledge in the field of economic sciences, with a particular focus on economics, its role within the system of sciences, and its connections to related academic disciplines.		[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report		

Subject contents	<p>1. Introduction to sociology in the context of economics (4 hours)</p> <ul style="list-style-type: none"> Sociology as a discipline basic concepts, theories, and research methods. The relationship between sociology and economics: how social processes influence the economy. Case studies: social capital and economic culture. <p>2. Social structures and their impact on the economy (4 hours)</p> <ul style="list-style-type: none"> Social structure: hierarchy, classes, and social groups. Social mobility and its effects on economic development. The role of social institutions in shaping the economy (e.g., family, education). <p>3. Economy and culture: how social values shape the economy (4 hours)</p> <ul style="list-style-type: none"> Economic culture: the role of norms, values, and beliefs. Work ethic, attitudes toward consumption, and saving. Cultural globalization and its impact on economic behaviors. <p>4. Collective behavior and its importance for the economy (4 hours)</p> <ul style="list-style-type: none"> Social movements, protests, and economic boycotts. Consumerism and social trends. Network effects in the economy social media and changing consumption habits. <p>5. The labor market from a sociological perspective (4 hours)</p> <ul style="list-style-type: none"> The role of education, gender, and age in the labor market. Social inequalities and their economic consequences. Remote work, the gig economy, and new employment models. <p>6. Sustainable development and social exclusion in economics (4 hours)</p> <ul style="list-style-type: none"> Socio-economic challenges of sustainable development. Social exclusion and its consequences for the economy. The role of social policies in integrating excluded groups. <p>7. Globalization and social and economic change (4 hours)</p> <ul style="list-style-type: none"> Migration and its impact on local and global economies. Urbanization and city development as socio-economic processes. The role of international organizations in regulating social processes. <p>8. Social psychology and economic decision-making (2 hours)</p> <ul style="list-style-type: none"> How social mechanisms influence economic decisions. The role of social norms, group pressure, and stereotypes in consumption and investments. Cooperation and conflict in economic teams. <p>Any doubts arising during the implementation of the subject matter or interpretation issues will be resolved during consultations.</p>														
Prerequisites and co-requisites	No														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="454 1473 794 1496">Subject passing criteria</th> <th data-bbox="799 1473 1139 1496">Passing threshold</th> <th data-bbox="1144 1473 1473 1496">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="454 1503 794 1554">Individual presentation to the group on an agreed topic</td> <td data-bbox="799 1503 1139 1554">50.0%</td> <td data-bbox="1144 1503 1473 1554">80.0%</td> </tr> <tr> <td data-bbox="454 1561 794 1583">Examination</td> <td data-bbox="799 1561 1139 1583">50.0%</td> <td data-bbox="1144 1561 1473 1583">10.0%</td> </tr> <tr> <td data-bbox="454 1590 794 1619">Active participation in discussions</td> <td data-bbox="799 1590 1139 1619">50.0%</td> <td data-bbox="1144 1590 1473 1619">10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Individual presentation to the group on an agreed topic	50.0%	80.0%	Examination	50.0%	10.0%	Active participation in discussions	50.0%	10.0%
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Recommended reading	<p>Basic literature</p> <p>Kubów, A. (2006). <i>Socjologia. Zarys problematyki i podstawowe pojęcia</i>. Forum Naukowe.</p> <p>Polakowska-Kujawa, J. (2004). <i>Socjologia ogólna. Wybrane problemy</i>. SGH.</p> <p>Sztompka, P. (2012). <i>Socjologia: Analiza społeczeństwa</i>. Znak.</p> <p>Szacka, B. (2008). <i>Wprowadzenie do socjologii</i>. Oficyna Naukowa.</p>														

	Supplementary literature	<p>Lepeniec, W. (1997). Trzy kultury. Socjologia między literaturą a nauką. Wydawnictwo Poznańskie.</p> <p>Krawczak, E. (2001). Literatura i społeczeństwo. Wokół problematyki socjologii literatury. Annales Universitatis Mariae Curie-Skłodowska</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Explain how social structure influences economic development, providing examples from contemporary societies. 2. Discuss the role of social capital in the functioning of enterprises in the global economy. 3. Analyze how cultural changes driven by globalization affect consumer decisions and local markets. 	
Work placement	Not applicable	

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