

Subject card

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|--|---|--|-----------------------|-------------------------------------|--|------------|-----|
| Subject name and code | World Trade, PG_00199946 | | | | | | |
| Field of study | International Economic Relations | | | | | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | | | 2027/2028 | | |
| Education level | Bachelor's studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 4 | ECTS credits | | | 3.0 | | |
| Learning profile | academic | Assessment form | | | credit | | |
| Conducting unit | Division of International Economic Relations -> Department of International Business -> Faculty of Economics -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Tomasz Michałowski | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 10.0 | 10.0 | 0.0 | 7.0 | 0.0 | 27 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 27 | | 0.0 | | 48.0 | 75 |
| Subject objectives | To familiarize students with the principles and selected problems of global trade and the relationship between trade and economic growth. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|-------------------|--|---|-----------------------------------|
| | [MSG3_W07] has knowledge and understanding of the types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect | knows and understands the regularities governing international trade relations | [SW4] test/exam - oral or written |
| | [MSG3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms | knows and understands trade relations between countries | [SW4] test/exam - oral or written |
| | [MSG3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions | has advanced knowledge of important elements of the structure of the World Trade Organization | [SW4] test/exam - oral or written |
| | [MSG3_W02] has an advanced knowledge and understanding of the terminology of international economic relations and complementary disciplines | knows and understands international trade terminology at an advanced level | [SW4] test/exam - oral or written |
| | [MSG3_W01] has an advanced knowledge of economic sciences, in particular of economics and its place in the system of sciences, including within related disciplines | has advanced knowledge in the field of economic sciences, in particular the science of international economic relations | [SW4] test/exam - oral or written |
| | [MSG3_K05] correctly identifies, diagnoses and solves dilemmas and various options of solutions related to the profession | correctly diagnoses and resolves specific dilemmas related to the performance of the profession | [SK4] test/exam - oral or written |
| | [MSG3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes | is able to identify and analyze selected connections between entities participating in international trade | [SU4] test/exam - oral or written |
| | [MSG3_U16] can plan and implement his/her own lifelong learning, expand and improve his/her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process | can independently plan and implement lifelong learning, supplement and improve acquired knowledge and economic skills, in particular in the field of global trade | [SU4] test/exam - oral or written |
| | [MSG3_U10] can take an active part in a debate, presenting his/her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data | is able to actively participate in the debate, present his own position, supporting it with arguments based on selected theories | [SU4] test/exam - oral or written |
| Subject contents | <p>1. Factor endowment as the basis of international trade. The Heckscher-Ohlin theory. 2. Economic growth and international trade. 3. Free trade and protectionism. International trade policy. 4. The role of Southern countries in global trade. 5. The concept of fair trade. 6. The New Silk Road. 7. The role of transnational corporations in global trade.</p> <p>Any doubts arising during the implementation of the subject matter or interpretation issues will be resolved during consultations.</p> | | |

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| Prerequisites and co-requisites | Basic knowledge of macroeconomics, microeconomics and international economic relations. | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| Recommended reading | Basic literature | <ol style="list-style-type: none"> 1. Budnikowski A., <i>Międzynarodowe stosunki gospodarcze</i>, PWE, Warszawa 2001 lub późniejsze wydania, rozdziały: rozdz. 6 (Wzrost gospodarczy a handel międzynarodowy), rozdz. 10 (Wolny handel a protekcjonizm), rozdz. 18 (Handel międzynarodowy a rozwój gospodarczy krajów rozwijających się). 2. Rymarczyk J., <i>Międzynarodowe stosunki gospodarcze</i>, PWE, Warszawa 2006, r. 11 (Problemy rozwoju i wymiany międzynarodowej krajów rozwijających się). 3. Krugman P., Obstfeld M., <i>Ekonomia międzynarodowa. Teoria i Polityka</i>, tom 1, Wydawnictwo Naukowe PWN, Warszawa 2007, rozdz. 4 (bez dodatku) oraz rozdz. 9.4. 4. Bieliński T., Michałowski T., Oziewicz E., <i>Inicjatywa Pasa i Szlaku. Polska perspektywa</i>, Wydawnictwo Uniwersytetu Gdańskiego, Sopot 2020, rozdział: 1.2. 5. Śliwińska M., <i>Geneza i kierunki rozwoju ruchu Fair Trade</i>, Studia Ekonomiczne, Zeszyty Naukowe Uniwersytetu Ekonomicznego w Katowicach, nr 372, Katowice 2018 (dostępne w Internecie: http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.cejshf03d1521-614c-43b8-b5e7-f6d1e1ecfa9d/c/02.pdf). 6. Nacewska-Twardowska A., <i>Partycypacja Polski w globalnych łańcuchach wartości</i>, Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu, nr 498, Wrocław 2017 (dostępne w Internecie: https://www.researchgate.net/profile/Aleksandra-Nacewska-Twardowska/publication/331781746_Partycypacja_Polski_w_globalnych_lancuchach_wartosci/links/5fa263be92851c14bc03a104/Partycypacja-Polski-w-globalnych-lancuchach-wartosci.pdf). 7. Materiały przekazane przez osobę prowadzącą zajęcia. | 51.0% 100.0% |

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| | Supplementary literature | <p>1. Fiedoruk M., <i>Fair Trade: Shortcomings and contemporary challenges</i>, "Ekonomia Wroclaw Economic Review" 2021, No. 27/4 (dostępne w Internecie: https://www.researchgate.net/profile/Maksymilian-Fiedoruk/publication/358671639_Fair_Trade_Shortcomings_and_contemporary_challenges/links/623a47e12708166c05437451/Fair-Trade-Shortcomings-and-contemporary-challenges.pdf?_tp=eyJjb250ZXh0Ijp7ImZpcnN0UGFnZSI6InB1YmV2Y2F0aW9uIiwicGf)</p> <p>2. <i>Międzynarodowe stosunki gospodarcze</i>, red. E. Oziewicz, T. Michałowski, PWE, Warszawa 2013, rozdział 6.3.</p> <p>3. Gostomski E., Michałowski T., <i>Protekcjonistyczna polityka gospodarcza Trumpa zagrożeniem dla wzajemnych relacji handlowych Unii Europejskiej i USA</i>, "Pieniądze i Więż" 2018, nr 3, s. 79-90.</p> |
| Example issues/ example questions/ tasks being completed | eResources addresses | |
| Work placement | Not applicable | |

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