University of Gdańsk

Subject card

Subject name and code	Italian Language II - sem. IV, PG_00199956						
Field of study	Economics						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Italian		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Izabela Mai				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	12.0	0.0	0.0	0.0	12
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	12		2.0		61.0	75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[EKONL3_U10] has the ability to prepare oral presentations, in Polish and in a foreign language, on economic and social issues, using specialist terminology, theoretical approaches, principles of collecting various sources of data, their description and interpretation, and making inferences from scientific literature, and is able to take an active part in a debate	Can prepare oral presentations in a foreign language concerning matters related to his/her field of study.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[EKONL3_U09] is able to prepare written work, in Polish and in a foreign language, on specific economic and social issues, using specialist terminology, theoretical and methodological approaches, principles of collecting data from various sources, their description and interpretation, making inferences based on scientific literature and factual data, and making international comparisons	Can prepare typical written compositions in a foreign language on topics related to his/ her field of study.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[EKONL3_U12] can independently plan and implement own lifelong learning	Is aware of the limitations of his/ her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[EKONL3_U15] is able to independently supplement and improve his acquired knowledge and skills in the field of economics, is open to new concepts and solutions, and demonstrates a willingness to engage in lifelong learning and to cooperate and exchange knowledge with other participants in the learning process.	Knows the basic terminology of the subject studied. Is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/ her goals related to professional activities.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[EKONL3_U11] has language skills in economics which meet the requirements of level B2 of the Common European Framework of Reference for Languages	Has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills

Subject contents	I. Language and Skills Listening: can understand phrases and expressions articulated slowly and clearly, related to important areas (daily life, work, home, leisure, family, travel, food, etc.); can generally identify the topic of a discussion conducted slowly and clearly; can pick out the main content of simple messages and announcements; can extract information from short recordings on everyday topics. Reading: understands short, simple texts on familiar topics written in simple language; understands standard private and business correspondence; can locate specific information in lists/directories and select necessary data (e.g., find information in a book). Interaction: can participate in short conversations with relative ease with help from the conversation partner; handles simple, routine exchanges in everyday situations; can ask and answer basic questions; can establish social contacts, use daily polite forms, respond to invitations, proposals, and apologies; can express likes and dislikes. Production: can present simple descriptions, tell a story listing events and facts; can describe plans and arrangements; can describe family, education, work; can give a short, rehearsed speech on a familiar topic explaining own opinions. Writing: can write texts consisting of simple phrases; can write about daily matters in their own surroundings; create very short descriptions of events and personal experiences. II. Grammar definite and indefinite articles, formation of plural nouns and adjectives, formation of present tense for regular and irregular verbs, modal verbs, prepositions, combined pronouns, formation and use of simple past and simple future tenses, possessive adjectives and pronouns, direct object pronouns. The student discusses these tasks during consultations with the instructor.
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading	
Basic literature	One of the following: T. Marin, Nuovissimo Progetto Italiano 1, Edilingua, Roma, 2019. C.M Naddeo & E. Orlandino, Dieci A1, ALMA Edizioni, Firenze, 2019. + materials provided by the lecturer
Supplementary literature	· S. Nocchi, Grammatica pratica della lingua italiana, ALMA Edizioni, Firenze, 2022. · A. Wieczorek, Włoski: Gramatyka z ćwiczeniami, Edgard, Warszawa, 2017. · L. Ziglio & G. Rizzo, Nuovo Espresso A1, ALMA Edizioni, Firenze, 2014.
eResources addresses	

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

Document generated electronically. Does not require a seal or signature.