

**Subject card**

|                                                    |                                                                                                                                                                                                                                          |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
|----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----|
| <b>Subject name and code</b>                       | Economic Insurance, PG_00200001                                                                                                                                                                                                          |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Field of study</b>                              | International Economic Relations                                                                                                                                                                                                         |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Date of commencement of studies</b>             | October 2026                                                                                                                                                                                                                             | <b>Academic year of realisation of subject</b>                                                                                                                                                       |                                     |            | 2028/2029                                                                                                                                      |         |     |
| <b>Education level</b>                             | Bachelor's studies                                                                                                                                                                                                                       | <b>Subject group</b>                                                                                                                                                                                 |                                     |            | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |         |     |
| <b>Mode of study</b>                               | part-time studies                                                                                                                                                                                                                        | <b>Mode of delivery</b>                                                                                                                                                                              |                                     |            | at the university                                                                                                                              |         |     |
| <b>Year of study</b>                               | 3                                                                                                                                                                                                                                        | <b>Language of instruction</b>                                                                                                                                                                       |                                     |            | Polish                                                                                                                                         |         |     |
| <b>Semester of study</b>                           | 5                                                                                                                                                                                                                                        | <b>ECTS credits</b>                                                                                                                                                                                  |                                     |            | 2.0                                                                                                                                            |         |     |
| <b>Learning profile</b>                            | academic                                                                                                                                                                                                                                 | <b>Assessment form</b>                                                                                                                                                                               |                                     |            | exam                                                                                                                                           |         |     |
| <b>Conducting unit</b>                             | Division of International Trade -> Department of International Business -> Faculty of Economics -> Rector                                                                                                                                |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Name and surname of lecturer (lecturers)</b>    | <b>Subject supervisor</b>                                                                                                                                                                                                                |                                                                                                                                                                                                      | dr Aleksandra Bielawska             |            |                                                                                                                                                |         |     |
|                                                    | <b>Teachers</b>                                                                                                                                                                                                                          |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Lesson types</b>                                | <b>Lesson type</b>                                                                                                                                                                                                                       | Lecture                                                                                                                                                                                              | Tutorial                            | Laboratory | Project                                                                                                                                        | Seminar | SUM |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                             | 14.0                                                                                                                                                                                                 | 0.0                                 | 0.0        | 5.0                                                                                                                                            | 0.0     | 19  |
|                                                    | E-learning hours included: 0.0                                                                                                                                                                                                           |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Learning activity and number of study hours</b> | <b>Learning activity</b>                                                                                                                                                                                                                 | Participation in didactic classes included in study plan                                                                                                                                             | Participation in consultation hours | Self-study | SUM                                                                                                                                            |         |     |
|                                                    | <b>Number of study hours</b>                                                                                                                                                                                                             | 19                                                                                                                                                                                                   | 0.0                                 | 31.0       | 50                                                                                                                                             |         |     |
| <b>Subject objectives</b>                          | Prepare the student to take out insurance contracts to manage the risks associated with the implementation of economic projects.                                                                                                         |                                                                                                                                                                                                      |                                     |            |                                                                                                                                                |         |     |
| <b>Learning outcomes</b>                           | <b>Course outcome</b>                                                                                                                                                                                                                    | <b>Subject outcome</b>                                                                                                                                                                               |                                     |            | <b>Method of verification</b>                                                                                                                  |         |     |
|                                                    | [MSGL3_W13] has a knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union                                                                        | The student has well-structured knowledge of how companies operate, can identify sources of risk, and can indicate methods for managing those risks in both domestic and international environments. |                                     |            | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                         |         |     |
|                                                    | [MSGL3_W09] has a knowledge about a human being as an individual making economic decisions, acting within social structures and organisational units (in particular enterprises) or conducting individual economic activity              | The student understands the importance of human behavior, individual needs, and attitudes toward risk when designing risk management strategies and selecting insurance products.                    |                                     |            | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                         |         |     |
|                                                    | [MSGL3_W07] has knowledge and understanding of the types of economic ties and regularities governing them, including the principles of functioning of the market and the market mechanism, both in the national and international aspect | The student correctly resolves dilemmas related to the application of insurance in business operations.                                                                                              |                                     |            | [SW4] test/exam - oral or written<br>[SW2] presentation/project/paper/report<br>[SW5] implementation of a problem task                         |         |     |

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| Subject contents                                               | <p><b>1. Application of insurance in risk management:</b> methods of dealing with risk, the concept of insurance, the origin of insurance, the classification of insurance, the functions of insurance, the basic principles of insurance protection, forms of risk dispersion, forms of reinsurance, the functions of reinsurance;</p> <p><b>2. Subjective structure of the business insurance market:</b> entities in the insurance market, organizational forms of insurers, activity of distributors of insurance products, responsibility of an insurance agent and a broker, principles of ethics in the activity of entities in the insurance market;</p> <p><b>3. Legal conditions of the functioning of the Polish insurance market:</b> the scope of legal regulations constituting the basis for the functioning of the market, the legal basis for the distribution of insurance protection products, the principle of freedom to provide insurance services</p> <p><b>4. Organisation of the activity of an insurance company:</b> marketing aspects - conditions of competition on the insurance market, an insurance company as a business entity, functions of an insurance company, marketing strategy in the insurance activity, examination of the economic, social, legal, cultural environment, forms and channels of distribution, reinsurance policy, criteria of segmentation of purchasers of insurance protection, formation of products in the insurer's strategy, T&amp;Cs</p> <p><b>5. Insurance contract:</b> features of an insurance contract, legal basis (Civil Code, Maritime Code), property interest as an object of an insurance contract, parties to an insurance contract, elements of an insurance contract (value, sum, rate, premium), insurance documents, general insurance, application of the principle of good faith</p> <p><b>6. Execution of the insurance contract:</b> obligations of the policyholder in the execution phase of the insurance contract, principles of the insurer's liability, application of subrogation in insurance, types of excess, reimbursement claims of the insurer;</p> <p><b>7. Main trends in the development of the Polish business insurance market:</b> Polish insurance market as an element of the European market, trends in the world economy and the European market environment as external determinants of the development of the Polish insurance sector, the importance of the regulatory system in the functioning of the financial sector</p> <p><b>8. Development of the Polish insurance market in the context of the European market:</b> the number of insurance companies, the relation of divisions I and II according to the gross written premium, the dynamics of market development in the historical perspective, the degree of market concentration, the share of foreign capital in the insurance sector, the role of insurance in GDP, the level of expenditure on insurance in Poland in comparison with other countries.</p> <p>Concerns about solving the problem task or difficulties in interpreting the identification of risk sources, as well as selecting suitable risk management tools, will also be discussed during consultations.</p> |                                                                                                                                                                                 |                               |
| Prerequisites and co-requisites                                | No requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Passing threshold                                                                                                                                                               | Percentage of the final grade |
|                                                                | Case study                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 51.0%                                                                                                                                                                           | 20.0%                         |
|                                                                | Presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                           | 20.0%                         |
|                                                                | Multiple-choice exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 51.0%                                                                                                                                                                           | 60.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1. Ubezpieczenia. Wyzwania rynku, red. P. Kowalczyk-Rólczyńska, I. Kwiecień, C.H. Beck, Warszawa 2019.<br>2. Ubezpieczenia. red. W. Ronka-Chmielowiec, C.H. Beck, Warszawa 2016 |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1. Podstawy ubezpieczeń, tom I i II, red. J. Monkiewicz, Poltext, Warszawa 2000-2002<br>2. W. Tarczyński, M. Mojsiewicz, Zarządzanie ryzykiem, PWE Warszawa 2001                |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                 |                               |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                 |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                 |                               |

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