University of Gdańsk

Subject card

Subject name and code	Business Foreign Language English, PG_00200007		
Field of study	Economics		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English English 90% Polish 10%
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Emilia Krzywańska-Frankowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	16.0	0.0	0.0	0.0	16

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	16	4.0	30.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[EKONMU2_U09] has an advanced ability to prepare specialist written assignments concerning economic and social issues, using specialist theoretical and methodological approaches, collecting various sources of data, their description and interpretation, the principles of hypothesis formulation and drawing conclusions on the basis of scientific literature and factual data, and can make extensive international comparisons</td><td>- Has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences./
- Can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology.</td><td>[SU2] presentation/project/paper/ report
[SU3] text preparation/written work
[SU4] test/exam - oral or written
[SU5] implementation of a problem task</td></tr>
<tr><td>[EKONMU2_U11] has language skills in the field of economics, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages</td><td>- Has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages./
- Reads scientific texts in English with comprehension./
- Can translate a simple text connected with the subject-matter of the studied major and professional work independently.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report
[SU3] text preparation/written work
[SU4] test/exam - oral or written
[SU5] implementation of a problem task
[SU6] demonstration of practical skills
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[EKONMU2_U10] has an advanced ability to prepare specialist oral presentations on economic and social issues, using specialist theoretical approaches, the principles of collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature; can prepare and conduct a debate</td><td>- Has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study./
- Can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report
[SU4] test/exam - oral or written
[SU5] implementation of a problem task
[SU6] demonstration of practical skills
[SU8] observation of student's independent or team work</td></tr>
<tr><td>[EKONMU2_U12] can independently plan and implement lifelong learning, and inspire and organise the learning process of others</td><td>- Has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning./
- Is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree</td><td>[SU1] oral statement/conversation/ discussion
[SU3] text preparation/written work
[SU4] test/exam - oral or written
[SU5] implementation of a problem task
[SU8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>1. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

2. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

4. Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B2 or higher (according to CEFR).</td></tr>
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<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Materials provided by the teacher,</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">• Academic English textbooks
• Dictionaries, e.g.: merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3"></td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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