University of Gdańsk

Subject card

Subject name and code	Inclusive Enterprise, PG_00200109		
Field of study	International Economic Relations		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	part-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Global Economy -> Department of Maritime Transport and Seaborne Trade -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Jacek Grodzicki	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	10.0	8.0	0.0	14.0	0.0	32

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	32	0.0	43.0	75

Subject objectives

Preparing the student to work in a diverse social environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGMU2_K03] is ready to actively participate in groups, organisations and institutions conducting professional projects concerning the functioning of economic entities in the conditions of globalisation and the development of integration processes	The student is able to complete a project assignment involving activities in a diverse environment, the assumptions and progress of the project are discussed during consultations.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[MSGMU2_U12] can manage teamwork, cooperate and work in a team, in particular an international one, taking a leading role in it	Ability to work in groups and make compromises	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[MSGMU2_W09] has a knowledge of selected areas of the functioning of a modern enterprise in the national and international environment; understands the conditions, principles and consequences of decisions taken in its structures aiming at the development, and the dependencies among enterprises on the international market	The student knows the scale of connections and dependencies of the world economy, doubts are dispelled during consultation	[SW1] oral statement/ conversation/discussion

<table>
<tr><td>Subject contents</td><td>Development of enterprises based on the availability of personnel.

Forms of social diversity in an enterprise.

Building task and strategic teams.

Benefits and risks of increasing social diversity in an enterprise.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Presentation (project)</td><td>51.0%</td><td>100.0%</td></tr>
</table>
</td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Frost S., Alidina L-K., Building an Inclusive Organization: Leveraging the Power of a Diverse Workforce. Kogan Page, 2019.</td></tr>
<tr><td>Supplementary literature</td><td>Grodzicki J., Kłusek-Wojciszke B., Analysis of the organizational climate assessment on the example of employees of the

textile industry, InfoGlob 2018, SHS Web of Conferences, 2018, vol. 57.

J.Brown, How to be an Inclusive Leader, BK Publ., 2019.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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