

**Subject card**

<b>Subject name and code</b>	Introduction to Archaeology - classes, PG_00200149						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Mateusz Cwaliński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	nie dotyczy						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_W07] Knows and understands contemporary social, cultural and civilizational dilemmas related to the protection and interpretation of archaeological heritage	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ARCHL3_W01] Knows and understands selected facts, objects and phenomena in archaeology, as well as theoretical approaches used to explain the relationships between them, and has structured general knowledge in the humanities	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ARCHL3_W04] Knows the main directions of archaeological research, such as processual archaeology, cognitive archaeology, contextual archaeology, gender studies	nie dotyczy	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	nie dotyczy	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	nie dotyczy	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	nie dotyczy	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written	
Subject contents	nie dotyczy		
Prerequisites and co-requisites	nie dotyczy		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		0.0%	10.0%
		51.0%	90.0%
Recommended reading	Basic literature	nie dotyczy	
	Supplementary literature	nie dotyczy	
	eResources addresses		
Example issues/ example questions/ tasks being completed	nie dotyczy		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.