

**Subject card**

<b>Subject name and code</b>	Introduction to General Prehistory - lecture, PG_00200153						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Andrzej Kasprzak				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	This course will provide students with an introductory understanding of prehistoric archaeology, encompassing both a European-wide perspective and a specific focus on the territories of Poland.						
<b>Learning outcomes</b>	<b>Course outcome</b>		<b>Subject outcome</b>			<b>Method of verification</b>	
	[ARCHL3_W01] Knows and understands selected facts, objects and phenomena in archaeology, as well as theoretical approaches used to explain the relationships between them, and has structured general knowledge in the humanities		The student is familiar with and comprehends the general framework for dividing prehistory and the fundamental characteristics of its individual units (epochs, cultures - range, dating, indicators).			[SW4] test/exam - oral or written	
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning		The student is able to independently plan and conduct their own learning of prehistory in the context of choosing their future interests/research specializations in the field of archaeology.			[SU4] test/exam - oral or written	
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content		The student is prepared to critically evaluate their existing knowledge of the prehistory of Poland and Europe. They are able to verify newly acquired knowledge in this field.			[SK4] test/exam - oral or written	
	[ARCHL3_W05] Has knowledge of the main issues in the prehistory of Europe from a comparative perspective		The student possesses knowledge of comparative prehistory in Europe and Poland. They demonstrate an understanding of the distinctions between different eras.			[SW4] test/exam - oral or written	

Subject contents	<p>Lecture Topics</p> <p>Outline of Prehistory of the World, Europe, and Poland: Anthropogenesis and the Beginnings of Human Culture, Economic and Social Changes, the Influence of Environmental Factors on the Dynamics of Change, Familiarizing Students with the Basic Categories of Key Artefacts for Different Periods of Prehistory</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Chronology and Periodization</li> <li>3. Anthropogenesis</li> <li>4. Lower, Middle, and Upper Paleolithic</li> <li>5. Late Paleolithic and Mesolithic</li> <li>6. Neolithic in the Near East, Neolithization of Europe</li> <li>7. Neolithic (continued) and the Chalcolithic</li> <li>8. Early Bronze Age</li> <li>9. Late Bronze Age and the Hallstatt Period</li> <li>10. La Tène Period</li> <li>11. Written Sources for the Pre-Roman and Roman Periods</li> <li>12. Cultures of the Younger Pre-Roman Period</li> <li>13. Roman Period in Pomerania</li> <li>14. Roman Period in Central and Southern Poland</li> <li>15. Migration Period and the Beginning of the Early Middle Ages</li> </ol>								
Prerequisites and co-requisites	Knowledge of geography and history (the earliest human history and ancient history).								
Assessment methods and criteria	<table border="1" data-bbox="450 1635 794 1751"> <thead> <tr> <th data-bbox="450 1635 794 1666">Subject passing criteria</th> <th data-bbox="794 1635 1142 1666">Passing threshold</th> <th data-bbox="1142 1635 1489 1666">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="450 1666 794 1751">exam (grading criteria according to the University of Gdańsk Study Regulations)</td> <td data-bbox="794 1666 1142 1751">51.0%</td> <td data-bbox="1142 1666 1489 1751">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	exam (grading criteria according to the University of Gdańsk Study Regulations)	51.0%	100.0%		
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exam (grading criteria according to the University of Gdańsk Study Regulations)	51.0%	100.0%							
Recommended reading	Basic literature	nie dotyczy							
	Supplementary literature	nie dotyczy							
	eResources addresses								

<p>Example issues/ example questions/ tasks being completed</p>	<p>Geological epochs (Neogene: Miocene, Pliocene; Quaternary: Pleistocene, Holocene) and their dating</p> <p>Archaeological epochs (Stone Age: Paleolithic, Mesolithic, Neolithic; Bronze Age, Iron Age) and their dating</p> <p>The beginnings of the Danubian Neolithic / Linear Pottery Culture (distribution, dating, key sites in Poland, types of settlements, basic artifacts, forms and decoration of pottery, main economic features)</p> <p>Archaeological cultures in Pomerania in the pre-Roman period and the period of Roman influence - characteristics (range, burial rites, chronology, material culture)</p> <p>Antique sources concerning the territory of the present Polish lands (Tacitus, Ptolemy, Jordanes)</p>
<p>Work placement</p>	<p>Not applicable</p>

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