University of Gdańsk

Subject card

Subject name and code	Spanish Language I, PG_00200157		
Field of study	Archaeology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Spanish Spanish 90% Polish 10%
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	without credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Michał Salamon	
	Teachers	mgr Dagmara Pietruszewska	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements."

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) and at minimum level A1 of the Common European Framework of Reference for Languages (applies to German and Spanish)	possesses language skills at a minimum A1 level, allowing them to understand simple announcements, informative texts, and basic vocabulary related to culture, history, and the description of material objects in Spanish	[SU3] text preparation/written work [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

II. ESP and academic language components – up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
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</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>"Frecuencias” Edinumen, 2020.

"Nuevo Espanol en marcha" , SGEL, 2019.

"Arriba", Editnos, 2018.

Aula Internacional", Difusión, 2017.</td></tr>
<tr><td>Supplementary literature</td><td>C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015.

Extra materials shared by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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