University of Gdańsk

Subject card

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|---|---|---|---|
| Subject name and code | Spanish Language II, PG_00200171 | | |
| Field of study | Archaeology | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2026/2027 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 1 | Language of instruction | Spanish<br>Spanish 90% Polish 10% |
| Semester of study | 2 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Michał Salamon | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 30 | 2.0 | 18.0 | 50 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) and at minimum level A1 of the Common European Framework of Reference for Languages (applies to German and Spanish) | possesses language skills at a minimum A1 level, allowing them to understand simple announcements, informative texts, and basic vocabulary related to culture, history, and the description of material objects in Spanish | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written |

**Subject contents**

1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.

**Prerequisites and co-requisites**

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>"Aula Internacional", wyd. Difusión, 2017.<br><br>"Frecuencias” Edinumen, 2020.<br><br>"Nuevo Espanol en marcha" , SGEL, 2019.<br><br>"Arriba", Editnos, 2018.</td></tr>
<tr><td>Supplementary literature</td><td>"Nuevo Prisma", Edinumen, 2011.C. Romero Dueńas,<br><br>"Competencia gramatical en uso", Edelsa, 2015.<br><br>Materials chosen or created by the teacher.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
</table>

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