University of Gdańsk

Subject card

Subject name and code	General Archaeology: The Neolithic - classes, PG_00200172		
Field of study	Archaeology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Seweryn Rzepecki	
	Teachers	dr hab. Seweryn Rzepecki	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	To familiarize students with the basic sites for learning about the polish Neolithic

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Student is ready to acknowledge the importance of knowledge in solving cognitive and practical problems and to seek expert opinions in the event of difficulties in independently solving a problem in the aspect of office analyses and field work.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
[ARCHL3_U02] Can select and apply methods and tools appropriate to archaeological practice, including advanced information and communication technologies, to solve typical as well as selected more complex problems in the field of archaeology	Student Is able to select and apply methods and tools appropriate for archaeological work, including advanced information and communication techniques, to solve typical and selected more complex problems in the field of Neolithic archaeology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[ARCHL3_U07] Is able to cooperate with other people as part of team work (also of an interdisciplinary nature) both at the stage of fieldwork and development of results	Student is able to cooperate with other people in teamwork (including interdisciplinary work) - concerning the Neolithic period in Europe - both at the stage of fieldwork and the development of results	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU6] demonstration of practical skills
[ARCHL3_U03] Is able to communicate with the wider community using specialist terminology in the field of archaeology, and to prepare and present content related to archaeological heritage, including popular-science materials	Student is able to communicate with the environment using specialist Neolithic terminology and develop and present content related to archaeological heritage, including promotional materials	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[ARCHL3_W06] Knows and understands at an advanced level the most important theories, research methods and tools of the archaeology workshop	Student knows and understands at an advanced level the most important theories, research methods and tools of the Neolithic archaeologist's workshop	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	student has advanced, detailed, systematic knowledge of the Neolithization of the Near East and Europe and the main changes during the Neolithic in Europe.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[ARCHL3_U01] Is able to apply acquired knowledge to formulate and, through the appropriate selection of information sources and their critical analysis and synthesis, solve typical and selected more complex problems in the field of archaeology, as well as prepare content related to archaeological heritage	the student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[ARCHL3_W01] Knows and understands selected facts, objects and phenomena in archaeology, as well as theoretical approaches used to explain the relationships between them, and has structured general knowledge in the humanities	Student knows and understands selected facts, objects, and phenomena in the field of Neolithic archaeology, as well as theoretical approaches used to explain the relationships between them. Possesses structured general knowledge of the Neolithic period in Europe.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ARCHL3_W05] Has knowledge of the main issues in the prehistory of Europe from a comparative perspective	student has advanced knowledge of the comparative prehistory of Europe in relation to the Neolithic.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	student Is able to take part in a debate – present and evaluate different opinions and positions and discuss them using correctly professional terminology in the field of archaeology.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	student Is ready to critically evaluate the knowledge he possesses and the content he receives.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
	[ARCHL3_U06] Can plan and organize individual and team work	student Is able to plan and organize individual and team work.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
Subject contents	Discussion of sites and sources distinctive for the Neolithic in Poland.		
Prerequisites and co-requisites	Basic knowledge of prehistory		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	presentation	51.0%	33.0%
	test/exam	51.0%	34.0%
	discussion	51.0%	33.0%
Recommended reading	Basic literature	Kaczanowska M. (red.), Dziedzictwo cywilizacji naddunajskich: Małopolska na przełomie epoki kamienia i miedzi, Kraków, 2006 Kruk J., Milisauskas S., Rozkwit i upadek społeczeństw rolniczych neolitu, Kraków, 1999 Włodarczak P. (ed.), The Past Societies 2: 5500-2000 BC, 2017	
	Supplementary literature	Czekaj-Zastawny A., Osadnictwo społeczności kultury ceramiki wstęgowej rytej w dorzeczu górnej Wisły, Kraków, 2008 Szmyt M., Late Neolithic Landscapes on the Polish Lowland. People, culture and economy in Kujawy 4th and 3rd millenia BC, Bonn, 2013	
	eResources addresses		
Example issues/ example questions/ tasks being completed	1. Presentation of the Bronocice site2. Presentation of the Modlniczka 2 site3. Presentation of the Osłonki site4. Presentation of the Brzezie 17 site5. Presentation of the Wilkostowo 23/24 site		
Work placement	Not applicable		

Document generated electronically. Does not require a seal or signature.