University of Gdańsk

Subject card

Subject name and code	General Archaeology: The Neolithic - lecture, PG_00200173		
Field of study	Archaeology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Seweryn Rzepecki	
	Teachers	dr hab. Seweryn Rzepecki	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	43.0	75

Subject objectives	To familiarize students with the issues of the Neolithization process and the development of early agrarian societies in the Middle East and Europe.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_U01] Is able to apply acquired knowledge to formulate and, through the appropriate selection of information sources and their critical analysis and synthesis, solve typical and selected more complex problems in the field of archaeology, as well as prepare content related to archaeological heritage	The student is able to use the acquired knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of archaeology.	[SU4] test/exam - oral or written
[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	student has advanced, chronologically and thematically arranged general knowledge of Neolithic archaeology.	[SW4] test/exam - oral or written
[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	The student is able to take part in a debate – present and evaluate various opinions and positions and discuss them correctly using professional terminology in the field of archaeology.	[SU4] test/exam - oral or written
[ARCHL3_U03] Is able to communicate with the wider community using specialist terminology in the field of archaeology, and to prepare and present content related to archaeological heritage, including popular-science materials	Student iIs able to communicate with the environment using specialist terminology in the field of Neolithic archaeology and develop and present content related to archaeological heritage, including promotional materials	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	The student is ready to critically evaluate the knowledge he possesses and the content he receives.	[SK4] test/exam - oral or written
[ARCHL3_W05] Has knowledge of the main issues in the prehistory of Europe from a comparative perspective	The student has an advanced knowledge of the comparative prehistory of Europe in relation to the Early and Middle Neolithic periods.	[SW4] test/exam - oral or written
[ARCHL3_U06] Can plan and organize individual and team work	The student is able to plan and organize individual and team work.	[SU4] test/exam - oral or written
[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	The student has advanced, structured, detailed knowledge of the Neolithization of the Near East and Europe and the main changes during the Early and Middle Neolithic in Europe.	[SW4] test/exam - oral or written

Subject contents

Neolithic: definition, outline of the history of research, basics of periodization. Centers of Neolithic processes: why the Near East? Fertile Crescent: economic, social, and religious patterns of the Neolithic Old World. Neolithic demography. The Indo-European problem. Neolithization of Cyprus, Greece, the Balkans. The first farmers in Central and Western Europe. Neolithic of the North Pontic zone. Early metallurgy of the Near East and the Balkans. Younger Danubian communities in Central and Western Europe. Neolithization of the western shores of the Mediterranean Sea. Megalithism. Neolithization of the Central European Lowland and Northern Europe. Neolithic of the East European Lowland. Late Neolithic farming and pastoral communities.

Prerequisites and co-requisites

Basic knowledge of the prehistory of Europe

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test/exam	51.0%	100.0%

Recommended reading

Basic literature

Bellwood P., First Farmers, The Origins of Agricultural Societies, Blackwell Publishing, 2005

Fowler Ch., Harding J., Hofmann D., The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015

Simmons H. A., The Neolithic Revolution in the Near East. Transforming the Human Landscape, Tuscon, 2007

Kruk J., Milisauskas S. , Rozkwit i upadek społeczeństw rolniczych neolitu, Kraków, 1999

Fowler Ch., Harding J., Hofmann D. , The Oxford Handbook of Neolithic Europe, Oxford University Press, 2015

	Supplementary literature	Czarniak K., Młodsze kultury cyklu naddunajskiego w Polsce południowo-zachodniej, Szczecin-Wrocław, 2012 Kaczanowska M. (red.), Dziedzictwo cywilizacji naddunajskich: Małopolska na przełomie epoki kamienia i miedzi, Kraków, 2006 Nowak M., Drugi etap neolityzacji ziem polskich, Kraków, 2009
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Definitions: Pre-Pottery Neolithic, Neolithic, Sub-Neolithic, Eneolithic2. Fertile Crescent - the course of the process of domestication of plants and animals.3. Economy, language, society - a look at the formation of the oldest agricultural communities4. Neolithic in Anatolia5. Sesklo Culture and the beginning of the expansion of agricultural communities in Europe	
Work placement	Not applicable	

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