University of Gdańsk

Subject card

Subject name and code	Archaeology of Ancient Greece and Rome - lecture, PG_00200175		
Field of study	Archaeology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Dawid Borowka	
	Teachers	dr Dawid Borowka	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	43.0	75

Subject objectives	
	The course aims to introduce students to the chronology, major sites and material culture of ancient Greece and the Roman world, together with the basic methods used to investigate them. It examines changes in settlement, architecture, art, everyday life and burial practices within their social, economic and religious contexts. Students develop the ability to identify and compare selected artefacts and monuments, determine their functions and approximate dates, and justify interpretations by considering archaeological context and the limitations of the available evidence.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Is prepared to critically evaluate their own knowledge and interpretations of artefacts, monuments and sites of ancient Greece and the Roman world, taking into account the quality of sources, the limitations of available evidence and possible alternative explanations.	[SK4] test/exam - oral or written
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	Knows and understands the chronology and geography of the Greek and Roman worlds and the main changes in settlement, architecture, art and material culture from their Aegean Bronze Age background to Late Antiquity. Understands how these changes relate to social organisation, the economy and religious practices.	[SW4] test/exam - oral or written
	[ARCHL3_U01] Is able to apply acquired knowledge to formulate and, through the appropriate selection of information sources and their critical analysis and synthesis, solve typical and selected more complex problems in the field of archaeology, as well as prepare content related to archaeological heritage	Can select, compare and critically analyse archaeological, iconographic and written sources concerning ancient Greece and the Roman world, and formulate and justify interpretations of selected artefacts, monuments and cultural phenomena by considering their context, dating and function.	[SU4] test/exam - oral or written
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning	Can independently plan and carry out their own learning in the archaeology of ancient Greece and the Roman world, identify their learning needs, and select academic literature, museum resources and other sources of information to develop their knowledge beyond the course.	[SU4] test/exam - oral or written
	[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	Knows the characteristic features of major Greek and Roman sites, buildings and selected categories of artefacts, and understands their functions, dating and significance for the study of material culture. Knows the basic principles of their classification and interpretation within archaeological context.	[SW4] test/exam - oral or written
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	Can take part in discussions of the archaeology of ancient Greece and the Roman world, present and evaluate different interpretations of artefacts, monuments and sites, and justify their own position using source evidence and appropriate archaeological terminology.	[SU4] test/exam - oral or written

Subject contents	The lectures examine the archaeology of ancient Greece and the Roman world, incorporating their Aegean Bronze Age background and developments through Late Antiquity. Topics include settlement, spatial organisation, architecture, art and objects used in everyday life. 1. Introduction to Greek and Roman Archaeology. 2. The Aegean Bronze Age Legacy and the Beginnings of the Greek World. 3. Greece in the Geometric and Archaic Periods. The emergence of the polis, settlement, Greek colonisation and Mediterranean connections. 4. Greek Sanctuaries and Sacred Architecture. 5. Greek Pottery and Sculpture in the Archaic and Classical Periods. 6. Cities and Everyday Life in Classical Greece. 7. The Archaeology of the Hellenistic World. 8. Pre-Roman Italy, the Etruscans and the Origins of Rome. 9. The Archaeology of Republican Rome. The Roman Forum, temples and public space. 10. Roman Architecture and Engineering. 11. Imperial Rome: Space, Art and Power. 12. Everyday Life and the Economy in the Roman World. 13. The Archaeology of the Roman Provinces. 14. Burial and Commemoration in Greece and Rome. 15. Late Antiquity and the Transformation of the Ancient Heritage. Expansion of Christianity.
Prerequisites and co-requisites	Basic knowledge of the history and geography of the ancient world at secondary-school level. Ability to use academic literature, maps and visual materials.
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
n.d.	51.0%	100.0%

Recommended reading	Basic literature	1. Papuci-Władyka, E. 2001. *Sztuka starożytnej Grecji*. Warszawa–Kraków: Wydawnictwo Naukowe PWN. 2. Makowiecka, E. 2010. *Sztuka Rzymu. Od Augusta do Konstantyna*. Warszawa: Wydawnictwa Uniwersytetu Warszawskiego. 3. Alcock, S. E., Osborne, R. (red.) 2012. *Classical Archaeology*. Wyd. 2. Wiley-Blackwell. Required reading consists of selected passages specified by the lecturer and corresponding to the topics covered in the lectures.

	Supplementary literature	1. Whitley, J. 2001. *The Archaeology of Ancient Greece*. Cambridge: Cambridge University Press. 2. Mee, C. 2011. *Greek Archaeology: A Thematic Approach*. Wiley-Blackwell. 3. Fullerton, M. D. 2020. *Art & Archaeology of the Roman World*. London: Thames & Hudson.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The oral examination consists of answering a problem-based question and interpreting archaeological material provided, such as a photograph of an artefact or monument, a building plan or a site plan.Assessment considers factual accuracy, knowledge of chronology and terminology, coherence of argument, and the ability to justify interpretations by considering archaeological context and the limitations of available evidence. During the examination discussion, students also justify their choice of academic literature or other sources of information and identify topics requiring further study. Example questions and tasks: 1. Compare selected Greek and Roman temples. Consider their plans, architectural features, functions and place within the organisation of sacred space. 2. Discuss a selected example of Greek pottery. How do vessel form, manufacturing technique, decoration and find context help establish its dating, function and significance? 3. Interpret the photograph of an artefact or monument, or the building plan provided. Identify relevant features, propose its function and approximate date, and justify your answer. What additional evidence would you need to test your interpretation?	
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.