University of Gdańsk

Subject card

Subject name and code	General Archaeology: The Late Middle Ages and Early Modern period - classes, PG_00200206						
Field of study	Archaeology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Dąbal				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize the student with the basic problems of late medieval and modern archeology in the European and Polish dimension.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ARCHL3_U07] Is able to cooperate with other people as part of team work (also of an interdisciplinary nature) both at the stage of fieldwork and development of results	Can work in a team using different tools to identify sources from the modern period.	[SU1] oral statement/conversation/ discussion
[ARCHL3_U03] Is able to communicate with the wider community using specialist terminology in the field of archaeology, and to prepare and present content related to archaeological heritage, including popular-science materials	Can draw conclusions based on read articles and present the content in a way that is understandable to a group.	[SU2] presentation/project/paper/ report
[ARCHL3_U02] Can select and apply methods and tools appropriate to archaeological practice, including advanced information and communication technologies, to solve typical as well as selected more complex problems in the field of archaeology	Can identify and date selected categories of archaeological sources.	[SU4] test/exam - oral or written
[ARCHL3_W06] Knows and understands at an advanced level the most important theories, research methods and tools of the archaeology workshop	Knows and understands selected facts related to the specifics of research on modern archaeological sites.	[SW2] presentation/project/paper/ report
[ARCHL3_W01] Knows and understands selected facts, objects and phenomena in archaeology, as well as theoretical approaches used to explain the relationships between them, and has structured general knowledge in the humanities	Knows and understands selected facts related to the specifics of postmedieval finds.	[SW2] presentation/project/paper/ report
[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek the opinion of experts in case of difficulties in solving the problem independently in the aspect of office analyzes and field work on the archeology of the late Middle Ages and modern times.	[SK2] presentation/project/paper/ report
[ARCHL3_U01] Is able to apply acquired knowledge to formulate and, through the appropriate selection of information sources and their critical analysis and synthesis, solve typical and selected more complex problems in the field of archaeology, as well as prepare content related to archaeological heritage	Is able to use his knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of late medieval and modern archeology.	[SU2] presentation/project/paper/ report
[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of late medieval and modern archeology.	[SU1] oral statement/conversation/ discussion
[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	Has advanced, chronologically and thematically organized general knowledge of late medieval and modern archeology.	[SW4] test/exam - oral or written
[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	Has advanced, structured detailed knowledge of the archeology of the late Middle Ages and modern times.	[SW4] test/exam - oral or written
[ARCHL3_U06] Can plan and organize individual and team work	Able to plan and organize individual and team work.	[SU1] oral statement/conversation/ discussion
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Is ready to critically evaluate the knowledge and content received in the field of the late Middle Ages and modern times.	[SK1] oral statement/conversation/ discussion

<table>
<tr><td>Subject contents</td><td>Topics:

Late medieval and modern archaeological sites: archaeological research of open non-urban sites archaeological research of urban sites

Archaeological finds: glass, metals, ceramics</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Knowledge of geography and history (history of the late Middle Ages), the ability to critically compare various categories of data and indicate relationships.</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>test</td><td>51.0%</td><td>80.0%</td></tr>
<tr><td>presentation</td><td>51.0%</td><td>20.0%</td></tr>
</table>
</td></tr>
<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>Borusiewicz W.1985. Budownictwo murowane w Polsce, Warszawa-Kraków, 1985

Dąbal J. (red.) 2018 Domy i ich mieszkańcy w świetle badań archeologiczno-architektonicznych przy ul. Świętojańskej 6-7 w Gdańsku, Gdańsk.

Majewski M. (red.) 2019.Archeologia Stargardu. Tom IV. Wojna trzydziestoletnia. Pożar miasta w dniu 7 października 1635 r Poznań-Stargard. .

Piekalski J. 1999. Od Kolonii do Krakowa. Przemiana topografii wczesnych miast, Wrocław.</td></tr>
<tr><td>Supplementary literature</td><td>Beata Ceynowa 2004. Późnośredniowieczne patynki gdańskie z badań na Wyspie Spichrzów/Late medieval pattens from excavations on Granary Island, Gdańsk [in] Pomorania Antiqua tom XIX

Dąbal J. 2020, Naczynia Kamionkowe z Kolonii i Frechen z gdańskiej Lastadii, red. B. Kościński, [w] Archeologia Gdańska t. VII. Lastadia najstarsza stocznia gdańska w świetle badań archeologicznych, Gdańsk, s. 299-311.

Whitehead R. 1996. Buckles 1250-1800, Chelmsford

Wratislavia Antiqua t.6, 2004. Wrocław na przełomie średniowiecza i nowożytności, red. K. Wachowski, Wrocław (wybrane zagadnienia).</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td>Finds identification</td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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