

**Subject card**

<b>Subject name and code</b>	General Archaeology: The Late Middle Ages and Early Modern period - classes, PG_00200206						
<b>Field of study</b>	Archaeology						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2028/2029		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	3	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	5	<b>ECTS credits</b>			2.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Institute of Archaeology -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Joanna Dąbal				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		18.0	50
<b>Subject objectives</b>	To familiarize the student with the basic problems of late medieval and modern archeology in the European and Polish dimension.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ARCHL3_U01] Is able to apply acquired knowledge to formulate and, through the appropriate selection of information sources and their critical analysis and synthesis, solve typical and selected more complex problems in the field of archaeology, as well as prepare content related to archaeological heritage	Is able to use his knowledge: formulate and, through the appropriate selection of information sources, critically analyze and synthesize them, solve complex and unusual problems in the field of late medieval and modern archeology.	[SU2] presentation/project/paper/report
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology	Is able to take part in a debate - present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of late medieval and modern archeology.	[SU1] oral statement/conversation/discussion
	[ARCHL3_W02] Has advanced, chronologically and thematically organized general knowledge of archaeology	Has advanced, chronologically and thematically organized general knowledge of late medieval and modern archeology.	[SW4] test/exam - oral or written
	[ARCHL3_K02] Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on his own in aspect of office analyses and field work	Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to seek the opinion of experts in case of difficulties in solving the problem independently in the aspect of office analyzes and field work on the archeology of the late Middle Ages and modern times.	[SK2] presentation/project/paper/report
	[ARCHL3_W03] Has advanced, structured detailed knowledge in selected areas of Polish and general archaeology	Has advanced, structured detailed knowledge of the archeology of the late Middle Ages and modern times.	[SW4] test/exam - oral or written
	[ARCHL3_U06] Can plan and organize individual and team work	Able to plan and organize individual and team work.	[SU1] oral statement/conversation/discussion
[ARCHL3_K01] Is ready to critically evaluate his/her knowledge and received content	Is ready to critically evaluate the knowledge and content received in the field of the late Middle Ages and modern times.	[SK1] oral statement/conversation/discussion	
Subject contents	<p>Topics:</p> <p>Late medieval and modern archaeological sites: archaeological research of open non-urban sites archaeological research of urban sites</p> <p>Archaeological finds: glass, metals, ceramics</p>		
Prerequisites and co-requisites	Knowledge of geography and history (history of the late Middle Ages), the ability to critically compare various categories of data and indicate relationships.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	80.0%
	presentation	51.0%	20.0%

Recommended reading	Basic literature	<p>Borusiewicz W. 1985. Budownictwo murowane w Polsce, Warszawa-Kraków, 1985</p> <p>Dąbal J. (red.) 2018 Domy i ich mieszkańcy w świetle badań archeologiczno-architektonicznych przy ul. Świętojańskiej 6-7 w Gdańsku, Gdańsk.</p> <p>Majewski M. (red.) 2019. Archeologia Stargardu. Tom IV. Wojna trzydziestoletnia. Pożar miasta w dniu 7 października 1635 r Poznań-Stargard. .</p> <p>Piekalski J. 1999. Od Kolonii do Krakowa. Przemiana topografii wczesnych miast, Wrocław.</p>
	Supplementary literature	<p>Beata Ceynowa 2004. Późnośredniowieczne patynki gdańskie z badań na Wyspie Spichrzów/Late medieval pattens from excavations on Granary Island, Gdańsk [in] Pomorania Antiqua tom XIX</p> <p>Dąbal J. 2020, Naczynia Kamionkowe z Kolonii i Frechen z gdańskiej Lastadii, red. B. Kościński, [w] Archeologia Gdańska t. VII. Lastadia najstarsza stocznia gdańska w świetle badań archeologicznych, Gdańsk, s. 299-311.</p> <p>Whitehead R. 1996. Buckles 1250-1800, Chelmsford</p> <p>Wratislavia Antiqua t.6, 2004. Wrocław na przełomie średniowiecza i nowożytności, red. K. Wachowski, Wrocław (wybrane zagadnienia).</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	Finds identification	
Work placement	Not applicable	

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