

Subject card

Subject name and code	Greek Archaeology, PG_00200208						
Field of study	Archaeology						
Date of commencement of studies	October 2026	Academic year of realisation of subject			2028/2029		
Education level	Bachelor's studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			English		
Semester of study	5	ECTS credits			2.0		
Learning profile	academic	Assessment form			credit		
Conducting unit	Institute of Archaeology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Nicholas Sekunda				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To acquaint the course participants with the major themes and problems in Greek archaeology during the first millennium BC.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[ARCHL3_W01] Knows and understands selected facts, objects and phenomena in archaeology, as well as theoretical approaches used to explain the relationships between them, and has structured general knowledge in the humanities		Knows and understands to an advanced degree selected facts, objects and phenomena and the methods and theories concerning them that explain the complex relationships between them, constituting basic general knowledge of Greek archaeology in the first millennium BC.			[SW4] test/exam - oral or written	
	[ARCHL3_U08] Can independently plan and implement his/her own lifelong learning		Can independently plan and implement their own lifelong learning in the field of Greek archaeology in the first millennium BC.			[SU4] test/exam - oral or written	
	[ARCHL3_U04] Can take part in a debate – present and evaluate various opinions and positions and discuss them using correctly professional terminology in the field of archeology		Able to take part in debate - to rearrange and evaluate different opinions and positions and discuss them using correctly professional terminology in the field of Greek archaeology in the first millennium BC.			[SU4] test/exam - oral or written	

Subject contents	<p>The student will develop a knowledge of the chronology of Greek Archaeology, the appropriate terminology and methodology associated with its practice, the significant role it has played in the development of the discipline of archaeology and in the development of our current conceptions of material culture, and the need to preserve its remains.. The course will confront the student with contrasting theories proposed by different scholars to explain changes in Greek material culture over time, which the students will be encouraged to evaluate for themselves.</p> <p>Lecture topics:</p> <p>01 The Greek Dark Ages</p> <p>02 Geometric Burial Practice</p> <p>03 The Eighth-Century Revolution</p> <p>04 Emporia</p> <p>05 The poliad Temple and the Emergence of the polis.</p> <p>06 Aristocracy</p> <p>07 Agora and Law</p> <p>08 The Hoplite</p> <p>09 Archaic Grave Stelae</p> <p>10 Public Buildings</p> <p>11 Sporting Buildings</p> <p>12 Classical Grave Stelae</p> <p>13 Domestic Architecture</p> <p>14 Macedonian Tombs</p> <p>15 Hellenistic Palaces</p>		
Prerequisites and co-requisites	English language skills - B1/B2 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral examination	51.0%	100.0%
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>J.N. Coldstream, <i>Geometric Greece</i>, London 1977.</p> <p>Anthony M. Snodgrass, <i>An Archaeology of Greece. The Present State and Future Scope of a Discipline</i>, Berkeley 1987.</p> <p>James Whitley, <i>The Archaeology of Ancient Greece</i>, Cambridge 2001.</p>	

Example issues/ example questions/ tasks being completed	Please describe what you see in this photo?
Work placement	Not applicable

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