University of Gdańsk

# Subject card

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|---|---|---|---|
| Subject name and code | Foreign Language II Russian sem III , PG_00200399 | | |
| Field of study | Logistics and Mobility | | |
| Date of commencement of studies | October 2026 | Academic year of realisation of subject | 2027/2028 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Optional subject group |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 2 | Language of instruction | Russian<br>Russian: 90% Polish: 10% |
| Semester of study | 3 | ECTS credits | 3.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr Agnieszka Wysomierska-Tkacz | |
| | Teachers | | |

**Lesson types**

| Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|
| Number of study hours | 0.0 | 60.0 | 0.0 | 0.0 | 0.0 | 60 |

E-learning hours included: 0.0

**Learning activity and number of study hours**

| Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|
| Number of study hours | 60 | 0.0 | 15.0 | 75 |

**Subject objectives**

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [LML3_U12] can independently plan and implement his own lifelong learning | has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
| [LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer | is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK4] test/exam - oral or written |
| [LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection | knows the terminology of the subject studied | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report |
| [LML3_U11] has language skills in the field of logistics and mobility, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages | has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |

<table>
<tr><td>Subject contents</td><td>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:<br><br>• telephoning<br>• meetings<br>• teamwork and team building<br>• business correspondence<br>• presentations<br>• negotiations<br>• recruitment<br>• cross-cultural communication<br><br>ESP and academic language components up to 30% or less of the course contents.<br><br>Revision and consolidation of grammar rules.<br><br>Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>/ Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022<br><br>Wrzesińska A., Kurs języka rosyjskiego 3, Warszawa 2017<br><br>extra materials shared by the teacher</td></tr><tr><td>Supplementary literature</td><td>Stefańska E., W świecie biznesu. Język rosyjski dla biznesmenów, Warszawa 2016</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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