University of Gdańsk

Subject card

Subject name and code	Foreign Language II Spanish sem III , PG_00200400		
Field of study	Logistics and Mobility		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish Spanish 90% Polish 10%
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	0.0	15.0	75

Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LML3_U11] has language skills in the field of logistics and mobility, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages	- emonstrates B2+ proficiency in Spanish regarding grammatical structures and advanced specialized vocabulary, enabling fluent expression of opinions, analysis of transport documentation, and effective communication within logistics, supply chain management, and modern mobility.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[LML3_U12] can independently plan and implement his own lifelong learning	- is able to independently plan the development of their language competencies within Spanish logistics terminology, can locate and critically select industry-specific information sources, and autonomously utilizes tools supporting foreign language learning.	[SU5] implementation of a problem task [SU8] observation of student's independent or team work
[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	- demonstrates readiness to apply the principles of business ethics and corporate social responsibility within the logistics environment, correctly utilizing Spanish terminology related to sustainable transport and green logistics, and displays an attitude of respect and professionalism in interpersonal communication.	[SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
[LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection	- knows and understands basic Spanish terminology and legal principles regarding copyright and industrial property protection within the TSL (Transport-Forwarding-Logistics) sector, including patent protection for technological innovations, trademarks, and IT systems	[SW4] test/exam - oral or written [SW3] text preparation/written work

Subject contents

I. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

- telephoning
- meetings
- teamwork and team building
- business correspondence
- presentations
- negotiations
- recruitment
- cross-cultural communication

II. ESP and academic language components up to 30% or less of the course contents.

III. Revision and consolidation of grammar rules.

IV. Any doubts related to the material covered in foreign language classes will also be discussed / clarified during teachers office hours for students.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student’s self-study	51.0%	100.0%

Recommended reading

Basic literature

"Frecuencias , Editorial Edinumen, 2020.

"Nuevo Espanol en marcha" , SGEL, 2019.

"Arriba", Editnos, 2018.

	Supplementary literature	"EMPRESA SIGLO XXI - LIBRO DEL ALUMNO" B2-C1, Edinumen, 2009. "Aula Internacional", Difusión, 2017. "Nuevo Prisma", Edinumen, 2011. C. Romero Dueńas, "Competencia gramatical en uso", Edelsa, 2015. Extra materials shared by the teacher.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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