University of Gdańsk

Subject card

Subject name and code	Foreign Language II Russian sem IV , PG_00200412		
Field of study	Logistics and Mobility		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Russian Russian: 90% Polish: 10%
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Agnieszka Wysomierska-Tkacz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	60.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	0.0	15.0	75

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[LML3_U11] has language skills in the field of logistics and mobility, which comply with the requirements of level B2+ according to the Common European Framework of Reference for Languages	has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[LML3_W10] knows and understands the concepts and principles of industrial property, intellectual property and copyright protection	knows the terminology of the subject studied	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[LML3_K06] is ready to be guided in his professional life by business ethics and corporate social responsibility, respect for others and be loyal to his employer	is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK4] test/exam - oral or written
[LML3_U12] can independently plan and implement his own lifelong learning	has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td>Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.

Any doubts related to the material covered in foreign language classes will also be discussed/ clarified during teacher's office hours for students.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>/ Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Deczewska J., Świrko K., Podręcznik do nauki języka rosyjskiego 2, Warszawa 2022

Wrzesińska A., Kurs języka rosyjskiego 3, Warszawa 2017

extra materials shared by the teacher</td></tr><tr><td>Supplementary literature</td><td>Stefańska E., W świecie biznesu. Język rosyjski dla biznesmenów, Warszawa 2016</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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