University of Gdańsk

Subject card

Subject name and code	International Project Management, PG_00200437		
Field of study	Logistics and Mobility		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Master's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Department of International Economics and Economic Development -> Faculty of Economics -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Borowicz	
	Teachers	dr Aleksandra Borowicz dr hab. Joanna Kuczewska	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	60	0.0	15.0	75

Subject objectives	The purpose of the course is to provide students with an introduction to the basic issues of project management in business, especially those requiring logistics support or logistics service providers. The essential elements that need to be taken into account when planning a project, methods of their preparation, acquisition of data and contacts necessary for joint ventures will be indicated. The stages of project preparation will be shown, allowing students to put the acquired knowledge into practice.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_U03] can analyse causes and course of logistics and mobility processes and systems, formulate his/her own opinions on the subject, construct research hypotheses, and select and apply methods of their verification	Students can analyze economic phenomena and processes, especially the course on logistics and mobility processes and systems, and can evaluate these phenomena in the context of project scope planning. In addition, the student can use economic tools for the proper implementation of the project	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LMMU2_K03] inspires and organises preparation of projects in the field of logistics and mobility, following the idea of sustainable development, reconciling legal, economic, ecological, political and social requirements	The student correctly identifies, diagnoses, and resolves dilemmas related to the planning and implementation of projects, especially in the area of logistics and mobility guided by the idea of sustainable development, reconciling legal requirements, economic, ecological, political, and social	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
	[LMMU2_U07] can independently propose solutions to complex logistics and mobility problems, select methods of analysis and conduct conclusive procedures in this respect	Students can correctly determine priorities and plan and organize tasks in projects to solve complex problems in logistics and mobility, as well as monitor and evaluate progress	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
	[LMMU2_U13] can manage teamwork as well as interact and work in a team (including in an international environment) assuming a leading role in it	Students can effectively cooperate in a team by assuming responsible roles and formulating tasks focused on achieving the goals set. He is aware of business ethics and social responsibility in the context of international cultural and organizational differences	[SU2] presentation/project/paper/ report
	[LMMU2_W07] has a knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, which require logistics support or provide logistics services, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student is familiar with international project management methodologies and has in-depth knowledge of their application in the context of stakeholder expectations and the nature of the economic and financial ties linking businesses, particularly requiring logistics support or providing logistics	[SW4] test/exam - oral or written

Subject contents	**1. Introduction to project management**Selected project management methodologies: PMI, PRINCE, Project Cycle Management, AGILE, SCRUM **2. Project scope management** Problem analysis and selection of strategic objectives of the project; project initiation - project charter; log frame; work breakdown structure (WBS). **3. Project communication management** Project stakeholder analysis and map (identification and expectations); communication planning; information delivery and project performance reports; responsibility matrix. **4. Time management** Project scheduling, defining activities, time estimation, control; critical path determination. **5. Risk management** Quantitative and qualitative methods of risk identification; Ishikawa diagram, Risk Breakdown Structure (RBS); risk matrix. **6. Quality management**Preparation of a quality management plan **7. Selected aspects of controlling and monitoring in projects.** **8. Impact of cultural differences on management and communication in projects.** Any doubts regarding the issues discussed will be dispelled during the consultation. Theoretical knowledge is provided to students during the lecture part of the subject, while students acquire practical skills during exercises.
Prerequisites and co-requisites	Fundamentals of microeconomics. Organization and functioning of enterprises

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
project	51.0%	50.0%
test	51.0%	50.0%

Recommended reading

Basic literature	• Jason Charvat, Project Managment Methodologies. Selecting, Implementing and Supporting Methodologies and Processes for Projects. • D.A. Aga, N. Noorderhaven, B. Vallejo, Transformational leadership and project success: The mediating role of team-building, International Journal of Project Management, Volume 34, Issue 5, July 2016, Pages 806-818. • Momin Mukherjee and Sahadev Roy, Feasibility Studies and Important Aspect of Project Management, International Journal of Advanced Engineering and Management, Vol. 2, No. 4, pp. 98-100, 2017. • PMI, PMBOK Guide, 6th Edition, Project Management Institute, Inc., USA, 2017. • Tony Kippenberger, MBA, Director of the Centre for Strategic Business Studies Ltd, The Port of Rotterdam and Maasvlakte. Axelos, 2012.
Supplementary literature	• Ozlem Muge Testik, PhD; Amir Shaygan, BS; Erdi Dasdemir, MS; Guray Soydan, MD, PhD,Selecting Health Care Improvement Projects: A Methodology Integrating Cause-and-Effect Diagram and Analytical Hierarchy Process,2017. • Muhammad Nabeel Mirzaa, Zohreh Pourzolfagharb, Mojde Shahnazaric,Significance of Scope in Project Success, Procedia Technology 9 (2013) 722 729 • T.Rajani Devi, V.Shobha Reddy / International Journal of Engineering Research and Applications (IJERA) ISSN: 2248-9622 www.ijera.com Vol. 2, Issue 2, Mar-Apr 2012, pp.683-686
eResources addresses	

Example issues/ example questions/ tasks being completed	Sample question: Which of the following describes the PMI methodology? a/ methodology based on the principle of iterative product development, focusing on flexibility and adaptation b/ standards and practices for project management, developed by the Project Management Institute c/ a method based on a hierarchical task structure, where each stage must be completed before moving on to the next one d/ a flexible project management method based on continuous process improvement.
Work placement	Not applicable

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