

**Subject card**

<b>Subject name and code</b>	Forwarding, PG_00200451						
<b>Field of study</b>	Logistics and Mobility						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Master's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			English		
<b>Semester of study</b>	4	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Dorota Książkiewicz				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	15.0	15.0	0.0	30.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	60		0.0		65.0	125
<b>Subject objectives</b>	The aim of the course is to familiarize students with the specifics of freight forwarding activities						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[LMMU2_U07] can independently propose solutions to complex logistics and mobility problems, select methods of analysis and conduct conclusive procedures in this respect	The student is capable of resolving issues related to forwarding activities independently.	[SU4] test/exam - oral or written
	[LMMU2_W03] has a knowledge of relations between economic entities and organisations functioning in the national, international and intercultural spheres; understands importance logistics and mobility for their operation	The student gains understanding of the relationships between entities involved in the execution of the forwarding processes.	[SW4] test/exam - oral or written
	[LMMU2_K03] inspires and organises preparation of projects in the field of logistics and mobility, following the idea of sustainable development, reconciling legal, economic, ecological, political and social requirements	A student is able to participate in projects related to the organization of transport processes.	[SK1] oral statement/conversation/discussion
	[LMMU2_W07] has a knowledge of economic and financial principles governing the functioning and management of economic entities and organisations, which require logistics support or provide logistics services, as well as of systems of legal, organisational, professional, moral and ethical norms and rules organising public structures and institutions, both in the national and international spheres	The student gains knowledge of the organizational and economic aspects of forwarding activities.	[SW4] test/exam - oral or written
	[LMMU2_U02] can use acquired knowledge to describe and analyse the causes and course of logistics and mobility processes and systems, and can formulate his/her own opinions and critically select data and analysis methods based on the achievements of economic and social sciences	The student is able to analyze and explain the processes involved in forwarding.	[SU4] test/exam - oral or written
	[LMMU2_U05] uses (legal, professional, ethical) normative systems and can effectively solve complex economic and social problems in logistics and mobility using them	The student grasps the legal and ethical principles involved in forwarding activities.	[SU4] test/exam - oral or written

Subject contents	<p>1. Introduction to Forwarding: an overview of the forwarding industry, its importance in global trade, key players, and the role of forwarders.</p> <p>2. Characteristics of transport processes, exploring various modes of transportation used in forwarding (air, sea, road, and rail), including their advantages, disadvantages, and operational considerations.</p> <p>3. Logistics and Supply Chain Management: understanding the relationship between forwarding and logistics, including supply chain dynamics, inventory management, and distribution strategies.</p> <p>4. Cargo Handling and Packaging: cargo handling techniques, packaging requirements, and best practices to ensure safe and efficient transportation of goods.</p> <p>5. The Incoterms® rules - essential terms of trade and other regulations</p> <p>6. Risk analysis and management, insurance policies in transport and logistics, liability issues, and contingency planning.</p> <p>7. Legal framework for forwarding services</p> <p>8. Basic documents in transport and forwarding processes</p> <p>9. Customs clearance procedures, import/export processes, tariff classification, 1</p> <p>10. The role of technology in modern forwarding, including transportation management systems, tracking and tracing tools, and electronic data interchange (EDI).</p> <p>11. Customer Service and Relationship Management: developing skills in customer service, communication, and relationship management to meet the needs of clients effectively.</p> <p>12. Current trends and future developments in the forwarding industry, such as e-commerce logistics, blockchain technology, and automation.</p> <p>During the consultation, individual questions from students will be discussed, doubts will be clarified, and additional explanations regarding the content of the subject will be provided.</p>											
Prerequisites and co-requisites	Fundamental understanding of transport processes.											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1404 790 1435">Subject passing criteria</th> <th data-bbox="799 1404 1139 1435">Passing threshold</th> <th data-bbox="1149 1404 1485 1435">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1442 790 1473">test</td> <td data-bbox="799 1442 1139 1473">51.0%</td> <td data-bbox="1149 1442 1485 1473">80.0%</td> </tr> <tr> <td data-bbox="453 1480 790 1512">in-class discussion</td> <td data-bbox="799 1480 1139 1512">0.0%</td> <td data-bbox="1149 1480 1485 1512">20.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	test	51.0%	80.0%	in-class discussion	0.0%	20.0%		
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test	51.0%	80.0%										
in-class discussion	0.0%	20.0%										
Recommended reading	<p>Basic literature</p> <p>Supplementary literature</p> <p>eResources addresses</p>	<p>Christopher Martin, Logistics &amp; Supply Chain Management, Pearson Education, 2016.</p> <p>Michaela Petrová, Martina Krügerová, Michal Kozieł, INCOTERMS - history and future development, (PDF) INCOTERMS -history and future development (researchgate.net)</p> <p>INCOTERMS 2020: Obligations, Costs &amp; Risks Paperback - November 20, 2019, by Global Negotiator Mr Sameer Varun.</p> <p>A Practical guide to Shipping &amp; Freight Forwarding: Your key to success in the shipping industry Paperback - December 19, 2019</p> <p>Dorota Książkiewicz, 2016. "Risk Factor Classification GEMIO in the Planning Phase of Logistic Project Management," Springer Proceedings in Business and Economics, in: Monika Bąk (ed.), Transport Development Challenges in the Twenty-First Century, pages 211-219</p>										

Example issues/ example questions/ tasks being completed	What is the role of a freight forwarder in a supply chain?  What are the types of freight forwarding?  What do you need to know to work as a freight forwarder?  What responsibility does a freight forwarder have towards their clients?
Work placement	Not applicable

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