University of Gdańsk

Subject card

Subject name and code	Foreign language in business and environmental protection, PG_00200477						
Field of study	Business and Environmental Technology						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2026/2027			
Education level	Master's studies		Subject group	Obligatory subject group in the field of study Optional subject group			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	1		Language of instruction	English			
Semester of study	1		ECTS credits	5.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Błaszkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		4.0	91.0	125	
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BiTEMU2_U08] searches, selects and analyzes the literature on environmental sciences, including scientific journals and databases, reading and understanding scientific texts in the native language and English	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages - has the in-depth ability to prepare a variety of written compositions in a foreign language relevant to the field of study and related to his/her professional work, including those addressed to different audiences - has the in-depth ability to prepare specialist oral presentations, in a foreign language, on subjects related to his/her field of study - reads scientific texts in English with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently - can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work
[BiTEMU2_U05] is able to give a presentation and independently prepare various specialized written works appropriate for the field studied or in the area on the border of various scientific disciplines, using theoretical approaches, collecting various sources of data, their description and interpretation, and drawing conclusions based on scientific literature and the results of own research work	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU8] observation of student's independent or team work

Subject contents

I. Language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)

Prerequisites and co-requisites

Suggested foreign language entry level: B2 or higher (according to CEFR)

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written and oral assignments, including student's self-study	51.0%	100.0%

Recommended reading

Basic literature

- Macmillan Vocabulary Practice. Geography, K. Kelly
- Environmental Issues, D. Dziuba, Wyd. Uniwersytetu Łódzkiego
- Science, K.Kelly,Macmillan
- English in Science and Technology, P. Domański, WNT
- Business Partner B2+, I. Dubicka, Rosenberg, Pearson

	Supplementary literature	Internet resources, such as: - dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl - TED, TEDed: ted.com, ed.ted.com - Coursera: coursera.org - Khan Academy: khanacademy.org - Web applications
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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