University of Gdańsk

Subject card

Subject name and code	German Language Course, Beginner Group I, PG_00200479		
Field of study	German Studies, German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	1	ECTS credits	17.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Błaszkowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	270.0	0.0	0.0	0.0	270

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	270	18.0	137.0	425

Subject objectives

Gradually achieving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and orthographic), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. Entry level - from scratch, goal - developing skills and knowledge at the A1->A2(+) level.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A1/A2(+) and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A1/A2(+) and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

Subject contents

Textbook course (240h) (practicing all skills): Content depends on the selected textbook, e.g. Begegnungen ed. Schubert, Akademie Deutsch ed. Hueber, Aspekte ed. Klett, podręcznik Kurs DaF A1-B1, ed. Klett or other. Completion of the material up to level A2+, volumes 1 and 2 of the selected item, respectively.

Phonetics (30h): Exercise topics in the 1st semester: developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress.

Prerequisites and co-requisites

In accordance with the recruitment requirements, with no language requirements. At the start of the semester, all students sit a placement test.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a pass with a grade from PNJN, which is the average grade for the components: textbook course and phonetics.	51.0%	100.0%

Recommended reading

Basic literature

A. Literature required for the final pass of the course:

A.1. used during classes:

Textbooks recommended for implementation as part of the integrated course:

- Akademie Deutsch, Hueber, poziomy A1+, A2+.
- Begegnungen, Schubert Verlag, poziomy A1+, A2+.
- DAF kompakt, Klett, poziomy A1, A2.
- Das Leben, Cornelsen, poziomy A1, A2.
- Kurs DaF A1-B1, Klett.
- Menschen, Hueber, poziomy A1, A2.
- Momente, Hueber, poziomy A1, A2.
- Schritte, Hueber, poziomy A1, A2.

and others, intended for adult learning for an integrated course.

- Dieling, H. 1992. Phonetik im Fremdsprachenunterricht Deutsch. Berlin: Langenscheidt.
- Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes.
- Hirschfeld, U., Renke, K., Stock, E. 2007. Phonothek intensiv. Berlin: Langenscheidt.
- Sikorski, J. 2006. Korrektive Phonetik. Praxis. Warsaw: Elipsa.
- Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt.

A.2.Additional literature:

- Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017.
- Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber.
- Fandrych C., Tallowitz U., Gramatyka języka niemieckiego z ćwiczeniami, PONS, Wydawnictwo LektorKlett, Poznań 2002.
- Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005.
- German dictionaries: Duden, Wahrig, PONS.
- Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014.
- Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/ Sauerländer, Frankfurt am Main 1991.
- Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001.
- Reimann M. Grundstufen-Grammatik für DaF, Hueber.

A.3. studied independently by the student:

- Bęza S., Repetytorium z gramatyki języka niemieckiego dla średniozaawansowanych i zaawansowanych, PWN, Warszawa.
- Ćwikowska B., Jaroszewicz B., Repetytorium gramatyczne Niemiecki, LektorKlett, Poznań 2006.
- Donath, A. 1997. Wybór idiomów niemieckich. Warszawa: Wiedza Powszechna.
- Fandrych Ch., Tallowitz U., Klipp und Klar, Gramatyka języka niemieckiego z ćwiczeniami, 99 lekcji krok po kroku, LektorKlett, Poznań 2002.

	Supplementary literature	Additional literature for those interested: • Apelt M. L., Apelt H.-P., Wagner M., Grammatik á la carte!, Das Übungsbuch zur Grundgrammatik Deutsch,Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin i in.: Langenscheidt. • Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. • Duraj-Kapusta A., Kapusta R., Gramatyka niemiecka krok po kroku. Składnia, IDEA, Kraków 2000. • Sikorski, J. 2003. Preparat fonetyczny w podnoszeniu wydolności narządów mowy. W: Sobkowiak, W., Waniek- Klimczak, E. red. 2003. Dydaktyka fonetyki języka obcego. Płock. 139- 149. • Szpyra- Kozłowska, J. 2002. Wprowadzenie do współczesnej fonologii. Lublin: Wydawnictwo Uniwersytetu Marii- Curie Skłodowskiej.
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