

Subject card

Subject name and code	German Language Course, Beginner Group I, PG_00200479						
Field of study	German Studies, German Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				German	
Semester of study	1	ECTS credits				17.0	
Learning profile	academic	Assessment form				credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Małgorzata Błaszowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	270.0	0.0	0.0	0.0	270
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	270		18.0		137.0	425
Subject objectives	Gradually achieving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and orthographic), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity. Entry level - from scratch, goal - developing skills and knowledge at the A1/A2 level.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A1/A2 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	
	[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages		They can use German at level A1/A2 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work	
Subject contents	Textbook course (240h) (practicing all skills): Content depends on the selected textbook, e.g. Begegnungen ed. Schubert, Akademie Deutsch ed. Hueber, Aspekte ed. Klett or other. Completion of the material up to level A2+, volumes 1 and 2 of the selected item, respectively. Phonetics (30h): Exercise topics in the 1st semester: developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress.						
Prerequisites and co-requisites	in accordance with the recruitment requirements, with no language requirements						

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		The student receives a pass with a grade from PNJN, which is the average grade for the components: textbook course and phonetics.	51.0%
Recommended reading	Basic literature	<p>A. Literature required for the final pass of the course: A.1. used during classes: Textbooks recommended for implementation as part of the integrated course in semester 1: Begegnungen, Schubert Verlag, levels A1+, A2+. Academies Deutsch, Hueber, levels A1+, A2+. Menschen, Hueber, levels A1, A2. Das Leben, Cornelsen, levels A1, A2. Momente, Hueber, levels A1, A2. Schritte, Hueber, levels A1, A2. DAF compact, Klett, levels A1, A2. and others, intended for adult learning for an integrated course. Dieling, H. 1992. Phonetik im Fremdsprachenunterricht Deutsch. Berlin: Langenscheidt. Göbel, H. Graffmann, H. Heumann, E. 1986. Ausspracheschulung Deutsch. Bonn: Internationes. Hirschfeld, U., Renke, K., Stock, E. 2007. Phonotheke intensiv. Berlin: Langenscheidt. Sikorski, J. 2006. Korrektive Phonetik. Praxis. Warsaw: Elipsa. Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. A.2. Additional literature: Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001. Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/Sauerländer, Frankfurt am Main 1991. Reimann M. Grundstufen-Grammatik für DaF, Hueber. Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber. Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005. Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014. Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017. Fandrych C., Tallowitz U., German grammar with exercises, PONS, Wydawnictwo LektorKlett, Poznań 2002. German dictionaries: Duden, Wahrig, PONS. A.3. studied independently by the student: Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. Fandrych Ch., Tallowitz U., Klipp und Klar, German grammar with exercises, 99 step-by-step lessons, LektorKlett, Poznań 2002. Ćwikowska B., Jaroszewicz B., German grammar review, LektorKlett, Poznań 2006. Beza S., German grammar review for intermediate and advanced students, PWN, Warsaw.</p>	
	Supplementary literature	<p>Additional literature for those interested: Duraj-Kapusta A., Kapusta R., German grammar step by step. Syntax, IDEA, Kraków 2000. Apelt M. L., Apelt H.-P., Wagner M., Grammatik á la carte!, Das Übungsbuch zur Grundgrammatik Deutsch, Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin et al.: Langenscheidt. Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. Sikorski, J. 2003. Phonetic preparation in increasing the efficiency of speech organs. In: Sobkowiak, W., Waniek-Klimczak, E. ed. 2003. Didactics of foreign language phonetics. Płock. 139- 149. Szpyra-Kozłowska, J. 2002. Introduction to modern phonology. Lublin: Maria-Curie-Skłodowska University Publishing House.</p>	
	eResources addresses		
Example issues/ example questions/ tasks being completed	<p>Hello - introduce yourself</p> <p>First contacts at work/university</p> <p>Food and Drink</p> <p>Reside</p> <p>Everyday</p> <p>Travel</p>		
Work placement	Not applicable		

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