University of Gdańsk

Subject card

Subject name and code	German Language Course, Advanced Group I, PG_00200480		
Field of study	German Studies, German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	German
Semester of study	1	ECTS credits	17.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Małgorzata Błaszkowska	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	180.0	0.0	0.0	0.0	180

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	180	12.0	233.0	425

Subject objectives

Improving knowledge of the German language and the ability to communicate in German by developing linguistic (lexical, grammatical, semantic, phonological and spelling), sociolinguistic and pragmatic competences; developing individual language skills: understanding (listening, reading, understanding audiovisual messages), speaking (conversation) and writing; developing teaching competences; developing linguistic and intercultural sensitivity (education level: A2+/B1)

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_U10] Able to speak German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A2+/B1 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[FGL3_U06] They can use German at level C1 of the Common European Framework of Reference for Languages	They can use German at level A2+/B1 and ultimately aim to reach level C1 in accordance with the Common European Framework of Reference for Languages.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents	Textbook course (120h) (practicing all skills). The content depends on the selected textbook, e.g. Begegnungen (target level B1+), ed. Schubert, Akademie Deutsch B1+ ed. Hueber, Aspekte B1+ ed. Klett, Kurs DaF A1-B1, ed. Klett or other Phonetics (30h) developing correct German pronunciation in terms of segmental elements, with particular attention to vowels and diphthongs; basic information about articulatory organs; phonetic transcription (API), word stress; Practical grammar (30h) - repetition and supplementation of material in the field of: Konjugation der Verben im Präsens, bestimmter und unbestimmter Artikel, Nullartikel Nomen (Genus, Numerus, Kasus); Declination der Substantive Pronomen (Personalpronomen, Possessivpronomen, Indefinitpronomen, Demonstrativpronomen, Interrogativpronomen) Imperative Hilfsverben und Modalverben, modalähnliche Verben Präteritum und Perfekt Satznegation and Sondernegation; Negationswörter (nein, kein, nicht); Verneinende Pronomen und Adverbien (niemand, nichts/nie, dobres, nirgends, nirgendwo, keinesfalls, keineswegs); Verneinung durch Konjunktionen: weder-noch premises und temporale Präpositionen, Präpositionen und Kasus, Wechselpräpositionen Syntax. Einfache Sätze (Position der Verben, Position der anderen Satzglieder); Hauptsätze Satzverbindungen: Konjunktionen: und, oder, entweder-oder, aber, zwar-aber, sondern, doch, jedoch, denn; Satzverbindung: Konjunktionaladverbien: deshalb, darum, deswegen, dagegen, stattdessen, demzufolge, sonst, andernfalls
Prerequisites and co-requisites	knowledge of German at language level approximately A2 Additionally: At the beginning of semester 1 - written and/or oral test, verifying the skill level around A2 level
Assessment methods and criteria	

Subject passing criteria	Passing threshold	Percentage of the final grade
The student receives a pass with a grade from PNJN, which is the average grade for the components: Textbook Course, Practical Grammar and Phonetics.	51.0%	100.0%

Recommended reading	Basic literature	Literature required to pass the course: A. used during classes Textbooks recommended for implementation as part of the integrated course: • Akademie Deutsch, wyd. Hueber, oziom B1+ • Aspekte, wyd. Klett, poziom B1+ • Begegnungen, wyd. Schubert, poziom B1+ • DAF kompakt, wyd. Klett, poziom B1+ • Kurs DaF A1-B1, wyd. Klett • Sicher!, wyd Hueber, poziom B1+ and others, intended for adult learning for an integrated course. • Balcik I., Röhe K., Wróbel V., Die deutsche Grammatik, Die umfassende Grammatik für Beruf, Schule und Allgemeinbildung, PONS, Stuttgart 2017 • Basisgrammatik DaF A1-B1 (wydawnictwo Hueber) • Billina A, Reimann M., Deutsch. Übungsgrammatik für die Grundstufe aktuell, Hueber • DaF kompakt A1 - B1. Grammatik (wydawnictwo Klett) • Deutsch intensiv Grammatik B1. Das Training. (wydawnictwo Klett) • Dinsel, S., Geiger, S. 2014. Deutsch. Großes Übungsbuch Grammatik. Ismaning: Huber Verlag. • Dreyer, H., Schmitt, R. 2020. Lehr- und Übungsbuch der deutschen Grammatik aktuell. München: Hueber Verlag. • Dziurewicz E., Woźniak J. Phraseologie des Deutschen für polnische Deutschlernende. Niemiecka frazeologia dla Polaków uczących się języka niemieckiego. Warszawa: PWN 2020 • Fandrych C., Tallowitz U., Gramatyka języka niemieckiego z ćwiczeniami, PONS, Wydawnictwo LektorKlett, Poznań 2002 • Frey E., Dittrich R., Sequenzen. Übungsgrammatik DaF, Cornelsen, Berlin 2005 • Hausschild A., 250 Grammatik-Übungen, DaF, PONS, Stuttgart 2014 • Hering A., Matussek M., Perlmann-Balme M., em Übungsgrammatik DaF, Hueber, Ismaning 2006 • Hirschfeld, U., Renke, K., Stock, E. 2007. Phonothek intensiv. Berlin: Langenscheidt. • Jin, F., Voß, U., 2017. Deutsch als Fremdsprache. Grammatik aktiv. Verstehen - üben - sprechen. Berlin: Cornelsen. • Kars J., Gruber S., Grundgrammatik Deutsch, Diesterweg/ Sauerländer, Frankfurt am Main 1991 • Klipp und Klar - Neubearbeitung. Übungsgrammatik für Deutsch als Fremdsprache A1 B1 (wydawnictwo Klett) • Langsam gesprochene Nachrichten (DW), Deutsch Perfekt, Zeit für die Schule • Luscher R., Übungsgrammatik für Ausländer, Verlag für Deutsch, Ismaning 2001 • Mikołajczyk B, Theobald P. 2011. Praktyczne kompendium gramatyki niemieckiej. Rekcja. Wagros. • Morciniec, N., Prędota, S. 1995. Podręcznik wymowy niemieckiej. Warszawa: Wydawnictwo Naukowe PWN. • Netzwerk (neu) A1-B1. Grammatik. Übungsbuch (wydawnictwo Klett) • Reimann M. Grundstufen-Grammatik für DaF, Hueber • Stock, E. 1996. Deutsche Intonation. Berlin: Langenscheidt. • Tertel, R. K. 1971. Wymowa niemiecka. Warszawa: Wiedza Powszechna. • German dictionaries: Duden, Wahrig, PONS

	Supplementary literature	A.2. studied independently by the student • Bęza S., German grammar review for intermediate and advanced students, PWN Warszawa • Czochralski, J., Ludwig, K.-D. 1999. German-Polish phraseological dictionary. Warsaw: Wiedza Powszechna. • Donath, A. 1997. A selection of German idioms. Warsaw: Wiedza Powszechna. • Mrozowska, T. 2007. Polish-German phraseological dictionary. Phraseologisches Wörterbuch Polnisch-Deutsch. Warsaw: C. H. Beck. • Selected German magazines and daily newspapers: Spiegel, Stern, Focus, Berliner Morgenpost, Süddeutsche Zeitung, Frankfurter Allgemeine Zeitung and others. B. Additional literature for those interested • Böttcher, W. 2007. Grammatik verstehen 01.Wortarten und Wortbildung: BD I. Tübingen: Niemeyer. • Böttcher, W. 2009. Grammatik verstehen 02. Satzformen, Satzglieder, Attribute: BD II. Tübingen: Niemeyer. • Böttcher, W. 2009. Grammatik verstehen 03. Erweiterter einfacher Satz, Komplexer Satz, Satzfolgen: BD III. Tübingen: Niemeyer. • Dieling, H., Hirschfeld, U. 2000. Phonetik lehren und lernen. Berlin: Langenscheidt. • Dornseiff, F.1999. Der deutsche Wortschatz nach Sachgruppen. Berlin/New York: De Gruyter. • Rausch, R., Rausch, I. 1998. Deutsche Phonetik für Ausländer. Berlin i in.: Langenscheidt. • Sikorski, J. 2003. Preparat fonetyczny w podnoszeniu wydolności narządów mowy. W: Sobkowiak, W., Waniek- Klimczak, E. red. 2003. Dydaktyka fonetyki języka obcego. Płock. 139- 149. • Szpyra- Kozłowska, J. 2002. Wprowadzenie do współczesnej fonologii. Lublin: Wydawnictwo Uniwersytetu Marii- Curie Skłodowskiej.
	eResources addresses	
Example issues/ example questions/ tasks being completed	The topics depend on the textbook dedicated to the target level of approximately B1 GRAMMAR Verb: Plusquamperfekt time Noun: nouns of the adjectival inflection. Pronoun: other pronouns not included in levels A1 and A2. Preposition: prepositions with genitive case. Sentences: other basic types of subordinate sentences. VOCABULARY Good mastery of basic vocabulary enabling expression on typical topics related to the learner's interests and professional matters, film, art, literature, music; vocabulary enabling the expression of beliefs and opinions, completing formalities in a store, bank, travel agency, making a complaint, describing an accident, sending equipment for repair. SKILLS Understanding statements on familiar topics related to studying and free time, describing experiences and experiences in a quite precise way, reporting on the action of a book or film, expressing one's own reactions and opinions, writing and reading longer texts on any topics, describing events, understanding conversations on specialist topics condition of knowledge of the topic, understanding the main themes of radio, television and press news, understanding instructions and most films.	
Work placement	Not applicable	