University of Gdańsk

Subject card

Subject name and code	Functioning of the European Union, PG_00200484						
Field of study	International Economic Relations						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	8.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Department of Transport Policy and Economic Integration -> Faculty of Economics -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Stefaniak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	15.0	0.0	75
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	75		0.0	125.0	200	
Subject objectives	The aim of the course is to familiarize the student with the basic aspects of the functioning of the European Union, both in the context of internal EU issues and the EU's role in the international economy. Alongside general topics, particular emphasis is placed on the economic aspects of the EU's functioning.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[MSGL3_W06] has knowledge and understanding of relations between economic entities and public institutions functioning in the national, international and intercultural realms	The student knows the institutional structure of the EU and the relationships between EU institutions, the institutional structures of member states, and economic entities.	[SW4] test/exam - oral or written
[MSGL3_W13] has a knowledge of the functioning of business entities in the national and international environment, with particular emphasis on the European Union	The student possesses knowledge about the impact of the European Union on economic entities operating in the national markets of member states and in the internal EU market.	[SW4] test/exam - oral or written
[MSGL3_W11] has a knowledge of (legal, organisational, ethical) rules and norms organising economic structures and institutions (in particular those on the international market)	The student has knowledge regarding the European Union, both in the context of the functioning of the EU internal market and the EU's international relations with the rest of the world.	[SW4] test/exam - oral or written
[MSGL3_W04] has an advanced knowledge of different types and essential elements of the structures of economic entities and organisations, and public institutions	As part of the course, the student acquires knowledge about the functioning of the European Union in political, economic, and social spheres. The student can define the relationships between the EU and member states. The student uses basic terminology related to the subject.	[SW4] test/exam - oral or written
[MSGL3_U03] can identify and analyse relations between economic entities and public institutions in the national and international environment; using the acquired theoretical knowledge can critically evaluate these relations and indicate directions for their further development or changes	The student identifies the basic opportunities, threats, and benefits associated with the four freedoms, as well as with the implementation of community policies.	[SU2] presentation/project/paper/ report [SU4] test/exam - oral or written
[MSGL3_K03] participates in the preparation of economic and social projects; can reconcile legal, economic, ecological, political and social requirements	The student is able to prepare and present a project identifying the economic, legal, and social aspects of the functioning of the European Union.	[SK2] presentation/project/paper/ report
[MSGL3_U10] can take an active part in a debate, presenting his/ her own viewpoint and supporting it with argumentation based on selected theories, opinions of various authors and/or statistical data	The student is capable of presenting their position on issues related to European integration.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[MSGL3_U16] can plan and implement his/her own lifelong learning, expand and improve his/ her acquired knowledge and economic skills; is open to new ideas and techniques; is willing to learn using any method, and has a tendency to interact with other participants of the learning process	Student potrafi samodzielnie planować proces nauki oraz wykorzystywać nowe metody oraz kanały pozyskiwania wiedzy	[SU1] oral statement/conversation/ discussion
[MSGL3_U04] uses the acquired theoretical knowledge in economics to analyse and evaluate the operation of economic entities on the international market, with particular emphasis on the European Union market	The student is able to apply knowledge about the functioning of the EU in practice, especially regarding the operation of a business in the EU internal market.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU4] test/exam - oral or written

Subject contents	1. Introduction - Basic general and economic characteristics. The significance of the EU in the world and for its member states. 2. Theoretical Foundations of Integration - Idea of integration. Economic integration dimensions. Forms, tools, stages of integration. Types of integrated structures. 3. Goals and Fundamental Principles of European Integration. 4. Historical Outline of European Integration. 5. The EU as an International Organization - Legal personality, membership. 6. EU Legal System - Sources of law, types of law. 7. EU Institutional System. 8. EU Financial System and Budget. 9. EU Internal Market - Four freedoms - concept and challenges., 10. Economic and Monetary Union - Origins, objectives, and mechanisms. 11. Selected EU Economic Policies. 12. Poland in the EU. Lectures cover the subject matter from a theoretical perspective, whereas classes focus on the practical aspects of topics discussed during lectures, as well as presentations of students' projects
Prerequisites and co-requisites	

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written assignment	51.0%	30.0%
Project	51.0%	10.0%
Exam	51.0%	60.0%

Recommended reading

Basic literature

Borowicz A., Stefaniak J., Unia Europejska po 2020 roku w świetle aktualnych wyzwań. Wybrane zagadnienia, Wyd. Uniwersytetu Gdańskiego, 2021.

Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K., Integracja europejska w okresie zmian. Aspekty ekonomiczne, PWE, 2016.

Tendera-Właszczuk H., Kelm H., Cymbranowicz K., Wybrane polityki Unii Europejskiej, Difin 2020.

Piwnicki, G. Meandry integracji Polski z Unią Europejską, Fundacja na rzecz Czystej Energii, 2021

	Supplementary literature	Pleśniarska A., Zajączkowska, M., Żelichowski M., Polska w strukturach Unii Europejskiej, Difin 2020. Zielińska-Głębocka A., Podstawy ekonomii integracji europejskiej, Wydawnictwo UG, 2018.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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