

**Subject card**

<b>Subject name and code</b>	German states in medieval Europe, PG_00200516						
<b>Field of study</b>	German Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2026/2027		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	1	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	1	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>	Division of Polish Medieval History and Auxiliary Sciences -> Institute of History -> Faculty of History -> Rector						
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr Julia Mozdzeń				
	Teachers						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	<p>To provide the student with basic knowledge of the history of the states of the German-speaking area in the Middle Ages against the background of general history.</p> <p>To give a synthetic account of the formation and development of the states of the German-speaking area in the Middle Ages against the background of general history.</p>						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[NIEML3_W01] Has knowledge of the place and importance of the scientific disciplines forming the field of German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationship of these sciences	Has knowledge of the place and significance of the history of the German countries in medieval Europe in the system of sciences, their specific subject matter, methodology and terminology, as well as the interrelationship of these sciences.	[SW4] test/exam - oral or written
	[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities.	[SK8] observation of student's independent or team work
	[NIEML3_K06] Is willing to adhere to the principles of professional ethics and require this of others	Is willing to adhere to the principles of professional ethics and to require this of others	[SK8] observation of student's independent or team work
	[NIEML3_W02] Has an advanced knowledge of the history of the countries of the German language area and of the territories historically associated with them	Has an advanced knowledge of the history of the countries of the German language area and the areas associated with it in the Middle Ages.	[SW4] test/exam - oral or written
	[ NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	Able to correctly select sources and correctly apply research methods appropriate to the historian's research technique.	[SU4] test/exam - oral or written
[ NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Independently plans and implements actions leading to a constant broadening of knowledge and skills, understands the need for continuous education and professional development in the subject area.	[SU4] test/exam - oral or written	
Subject contents	Synthetic discussion of concept and scope: German-speaking countries in medieval Europe. Genesis and territorial development of the Roman Empire (First Reich) in the Middle Ages. Indication and discussion of state-forming processes, cultural influences, economic development		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written exam	51.0%	100.0%

Recommended reading	Basic literature	<p>A.1. wykorzystywana podczas zajęć</p> <p>podręcznik: S. Weinfurter, Niemcy w średniowieczu 500-1500, Warszawa 2010</p> <p>M. Prietzel, Das Heilige Römische Reich im Spätmittelalter, Darmstadt 2004.</p> <p>F. Prinz, Niemcy - narodziny państwa. Celtowie, Rzymianie, Germanie, Warszawa 2007.</p> <p>A.2. studiowana samodzielnie przez studenta - lektury do wyboru do egzaminu:</p> <ul style="list-style-type: none"> <li>- Bookman Hartmut, Zakon krzyżacki. Dwanaście rozdziałów jego historii, Warszawa 1998.</li> <li>- Ekdahl Sven, Grunwald 1410. Studia nad tradycją i źródłami, Kraków 2011.</li> <li>- Kamińska Krystyna, Lokacje miast na prawie magdeburskim na ziemiach polskich do 1370 r. : (studium historycznoprawne), Toruń 1990.</li> <li>- Gougenheim Sylvain, Krzyżacy, Malbork 2012.</li> <li>-Fried Johannes, Otton III i Bolesław Chrobry, Warszawa 2000.</li> <li>-Modzelewski Karol, Barbarzyńska Europa, Warszawa 2004.</li> <li>- Prinz Friedrich, Niemcy - narodziny państwa. Celtowie, Rzymianie, Germanie, Warszawa 2007.</li> <li>- Schildhauer Johannes, Dzieje i kultura Hanzy, Warszawa 1995.</li> <li>- Wolfram Herwig, Germanie, Kraków 1996.</li> <li>- Zientara Benedykt, Świt narodów europejskich. Powstawanie świadomości narodowej na obszarze Europy pokarolińskiej, Warszawa 2017 [i starsze]</li> <li>Althoff Gerd, Ottonowie. Władza królewska bez państwa, Warszawa 2009.</li> <li>Becher Matthias, Otton Wielki. Cesarz i państwo, Oświęcim 2020.</li> <li>Fałkowski Wojciech, Wielki Król. Ideologiczne podstawy władzy Karola Wielkiego, Warszawa 2011.</li> <li>Hauziński Jerzy, Fryderyk II Hohenstauff. Cesarz rzymski, Poznań 2015.</li> <li>Hauziński Jerzy, Imperator "końca świata. Fryderyk II Hohenstauf, Gdańsk 2000.</li> <li>McKitterick Rosamond, Królestwa Karolingów. Władza konflikty kultura, 951-987, Warszawa 2011.</li> <li>Seibt Ferdinand, Karol IV : cesarz w Europie 1346-1378, Warszawa 1996.</li> <li>Strzelczyk Jerzy, Otton I Wielki, Poznań 2018.</li> <li>Wies Ernst, Fryderyk Barbarossa. Mit i rzeczywistość, Warszawa 1996.</li> <li>Wies Ernst, Cesarz Henryk IV. Canossa i walka o panowanie nad światem, Warszawa 2000.</li> <li>Wies Ernst, Cesarz Fryderyk II : mesjasz czy antychryst, Warszawa 2002.</li> <li>Wies Ernst, Karol Wielki. Cesarz i święty, Warszawa 1996.</li> <li>Wolfram Helwig, Konrad II. Cesarz trzech królestw, Oświęcim 2020.</li> </ul>
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	Supplementary literature	<p>Isenmann E., Die deutsche Stadt im Spätmittelalter 1250-1500. Stadtgestalt, Recht, Stadtrecht, Kirche, Gesellschaft, Wirtschaft, Stuttgart 1988 (i nowsze)</p> <p>Czapliński W., Galos A., Korra W., Historia Niemiec, Wrocław 1981/2010 (selected chapters)</p> <p>Krasuski J., Historia Niemiec, Wrocław 1988/2008 (selected chapters)</p> <p>Wolfram H., Germanie, Kraków 1996.</p> <p>Wereszycki Henryk, Historia Austrii, Wrocław 1972 [selected chapters]</p> <p>Wielka Historia Świata, t. 5, Późne średniowiecze, pod red. K. Baczkowskiego, Warszawa 2005 (selected chapters)</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>Discuss the universalist conception of Otto III.</p> <p>What was the dispute over investiture based on? Describe its genesis</p> <p>Discuss Charlemagne's economic reforms and their significance</p>	
Work placement	Not applicable	

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