University of Gdańsk

Subject card

Subject name and code	Gdańsk Pomerania in Polish-German History, PG_00200521		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Tomasz Rembalski	
	Teachers	dr Tomasz Rembalski	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Discussing socio-economic, ethnic and cultural changes in Pomerania, with particular emphasis on Vistula Pomerania (Kashubia, Kociewie, Bory Tucholskie, Krajna, Powiśle, Żuławy, Ziemia Chełmińska), by showing the conditions (global and regional) of these changes, their course, specificity and effects on various groups, communities and ethnoses living in the region. Both the macro and micro dimensions (e.g. in everyday life) will be important here. In addition, attention will be paid to the significance of these transformations for the contemporary face of Pomeranian society.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[NIEML3_W02] Has an advanced knowledge of the history of the countries of the German language area and of the territories historically associated with them	The student has an advanced knowledge of the history of Gdansk Pomerania in the context of German-Polish relations, especially as a former, partly German language area.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Student independently plan and carry out activities leading to a constant broadening of their knowledge and skills in the field of German-Polish history of Gdansk Pomerania, they understand the need for constant further training and professional development in this field.	[SU1] oral statement/conversation/ discussion
	[NIEML3_W07] Is aware of the coexistence in the human sciences of different points of view determined by different theoretical views, different national or cultural backgrounds	The student knows about the coexistence in the human sciences of different points of view on the history of Gdansk Pomerania, which were determined by different theoretical views, different national and cultural backgrounds in Poland or Germany.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[NIEML3_K03] Is aware of the importance of the cultural heritage of Europe, especially of Central and Eastern Europe and the historical and cultural landscape of the German-Polish border region; is willing to act to protect and promote this heritage	Student are aware of the significance of the cultural heritage of Gdansk Pomerania, which is a part of Europe, especially Central and Eastern Europe, and of the historical and cultural landscape of the Polish-German borderland; they are ready to act for the protection and promotion of this heritage.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	The student is ready to take up professional challenges, characterised by perseverance in carrying out individual and team professional activities for the benefit of German-Polish understanding and cooperation.	[SK1] oral statement/conversation/ discussion
	[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	Student will be able to correctly select sources on Gdansk Pomerania in German-Polish history and correctly apply research methods appropriate to the research skills of a historian.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Student have the ability to argue substantively using the views of other authors and to formulate conclusions in the presentation of German-Polish history of Gdansk Pomerania.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	1. The names of Pomerania, Kashubia and Prussia in their historical development from the Middle Ages to the 20th century2. Settlement in the early Middle Ages and the significance of the location under the so-called German law in the period of Teutonic rule3. The influence of the Reformation and Counter-Reformation on the ethnic relations of Pomerania4. Pomerania within the Prussian-German state: Socio-economic relations at the turn of the 18th/19th century.5. The defeat of Prussia in the war against Napoleon. Beginning of the process of economic and social transformation: agrarian reforms, education, emigration, communication revolution, material culture of the population of Pomerania6. Pomerania in the inter-war period: the problem of districtism; the German minority in Pomerania; Gdynia and the Free City of Gdańsk7. The significance of WWII for the Pomeranian community: the extermination of the Polish elite; the German nationality list; 1945 in the memory of the Pomeranian people (Poles, Kashubians, Germans); the history of Pomerania.Pomeranians (Poles, Kashubians and Germans)8. The Pomeranian society after 1945: resettlement, the policy of the authorities towards the Kashubians; the Kashubian-Pomeranian regional movement; the German minority		
Prerequisites and co-requisites			

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Attendance</td><td>95.0%</td><td>20.0%</td></tr>
<tr><td>Written colloquium</td><td>51.0%</td><td>80.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Borzyszkowski J., Antropologia Kaszub i Pomorza. Badania Kultura Życie codzienne, Gdańsk 2010 Dokumenty Oksywia, Obłuża i Pogórza 12121771, wyd. T. Rembalski, przy współudziale J. Szerle, tłum. tekstów łacińskich A. Pająkowska, Gdynia 2012Kutta Janusz, My i oni na Pomorzu w latach 19201939. Przyczynek do dziejów integracji społeczeństwa polskiego, Zapiski Historyczne, t. LVI, 1991, z. 23, s. 5983 Pomorze Gdańskie 18071850. Wybór źródeł, oprac. A. Bukowski, Wrocław 1958Odyniec W., Życie i obyczaje ludu pomorskiego w XVII i XVIII wieku, Gdynia 1966Wierzchosławski Sz., Orzeł czarny i orzeł biały. Problemy modernizacji społeczeństwa polskiego w prowincji Prusy Zachodnie w XIX i na początku XX stulecia, Olsztyn 2011</td></tr>
<tr><td>Supplementary literature</td><td>Polacy, Niemcy i Kaszubi. Życie codzienne, obyczaje i kultura ludowa w Prusach Zachodnich ok. 1900 r., [katalog wyd. i oprac. przez B. Lauera i H. Nogoszek], Kassel 1999

Jasiński J., Pomorze-Kaszuby. Rozprawy, artykuły, recenzje, omówienia, polemiki, Gdańsk 2006</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">What do the modern German names Hinterpommern, Vorpommern, Pomerellen, Westpreussen, Ostpreussen mean?List and briefly discuss the basic social groups living in the Pomeranian countryside until the early 19th century.What ethnic groups do you know in Gdansk Pomerania, past and present?What were the Prussian agrarian reforms in the 19th century based on?</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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