University of Gdańsk

Subject card

Subject name and code	Descriptive Grammar of German Language, PG_00200525						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	3		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		2.0	18.0	50	
Subject objectives	The objectives of the lectures are: to familiarise you with selected topics in German morphology and syntax, to explain important grammatical concepts and thus to expand your linguistic competence.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_W04] Has advanced and well-structured knowledge of literary studies, including its terminology, theories, and methodology.	Students will characterise the parts of speech, describe sentence types and their communicative function.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[NIEML3_W01] Has knowledge of the place and importance of the scientific disciplines forming the field of German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationship of these sciences	The student identifies and distinguishes between morphological and syntactic elements.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	The student is ready to undertake professional challenges; thinks and acts in an entrepreneurial manner; is characterised by perseverance in the implementation of individual and team professional activities.	[SK8] observation of student's independent or team work
[NIEML3_W06] Has a structured detailed knowledge of German language communication and culture	Students will define and explain important linguistic phenomena such as recursion, congruence, word order in a sentence, logical-semantic functions in complex sentences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	Students will learn to classify linguistic elements (words, phrases, sentences), use German language dictionaries and grammars. Interprets ambiguous constructions in a wider context.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
[NIEML3_W05] Has an advanced knowledge of selected topics in literary studies related to the field of study	The student illustrates grammatical and syntactic constructions with examples of simple and complex phrases or sentences.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Reflexive (verb, noun, adjective, article) and non-reflexive (e.g. adverb, conjunction, preposition, participle) parts of speech. Classification of simple sentences (indicative, imperative, interrogative, exclamatory, wishful thinking). Parts of a simple sentence and their status (decision, subject, complement, adjective, predicate). Types of coordinate complex sentences. Subordinate compound sentences - classification and criteria for classification.

Prerequisites and co-requisites

Basic knowledge of German and elements of German and Polish grammar.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test	51.0%	100.0%

Recommended reading

Basic literature	Helbig, Gerhard / Buscha, Joachim: Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht. Leipzig. Helbig, Gerhard / Buscha, Joachim : Übungsgrammatik Deutsch. Leipzig. Dreyer, Hilke / Schmitt, Richard: Lehr- und Übungsbuch der deutschen Grammatik . Ismaning.
Supplementary literature	Czochralski, Jan: Gramatyka niemiecka dla Polaków. Warszawa Hoberg Rudolf: Mała gramatyka języka niemieckiego. Warszawa
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable