University of Gdańsk

Subject card

Subject name and code	Social Engagement (Conversation), PG_00200533		
Field of study	German Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of the History of Gdańsk, Pomerania and the Baltic Region -> Institute of History -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Tomasz Rembalski	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	5.0	0.0	0.0	0.0	0.0	5

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	5	2.0	18.0	25

Subject objectives

The subject is designed to support students' cooperation with the social environment of the university and to shape in them pro-social attitudes and content related to the functioning of civil society. The subject may include any form of social involvement in various fields of socio-cultural and educational life. The subject is intended to shape attitudes of empathy and social sensitivity to contemporary social problems. It is also intended to give an idea of what civil society is and how to be active on behalf of others.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_K05] Is ready to perform professional roles responsibly.	Able to perform professional roles responsibly.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[NIEML3_W10] Knows and understands issues related to the creation and development of various forms of entrepreneurship	Knows and understands the basic issues related to the establishment and development of various forms of volunteering, NGO's and knowledge dissemination.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Independently plans and implements activities leading to a continuous improvement of his/her knowledge and skills in the framework of volunteering, NGO's, understands the need for continuous learning and professional development.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[NIEML3_U01] Is able to use his/ her knowledge to formulate and solve problems, acquiring and analysing information; is able to develop and present the results of his/her research	He/she is able to use his/her knowledge to formulate and solve problems, acquiring and analysing information; he/she is able to develop and present the results of his/her research in a popularising form.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[NIEML3_K02] He/she is ready to actively participate in groups, organisations and institutions implementing cultural integration and public interest activities	He or she is prepared to take an active part in groups, organisations and institutions carrying out activities for cultural integration and public interest as well as for the preservation of the memory of the common German-Polish past.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in the implementation of individual and team professional activities.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report
[NIEML3_U08] Is able to cooperate in a team, also in work of an interdisciplinary nature	Can cooperate in a team, also in interdisciplinary work for the benefit of a specific community related to German-Polish cooperation.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[NIEML3_K06] Is willing to adhere to the principles of professional ethics and require this of others	He is willing to adhere to the principles of professional ethics and to require this of others.	[SK1] oral statement/conversation/ discussion [SK6] demonstration of practical skills

Subject contents

As part of the seminar, students learn about the rights of volunteers and the available forms of voluntary activities, e.g. NGOs. The instructor prepares a list of about 5 (or less) selected institutions for the year, which will be invited to present their activities to the students in an online format. It is particularly desirable to invite several institutions working for German-Polish cooperation, e.g. Borussia, the House of History in Gliwice, the Foundation for European Understanding Krzyżowa, the Maximilian Kolbe House, but also the Herder Centre, the CBH of the Polish Academy of Sciences in Berlin and others. Students choose a possible form of activity which they will carry out in cooperation with these institutions, or propose others known from their surroundings. The instructor coordinates and supervises the development and planning of the project that the student will carry out as part of the field exercise.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Development of a project (e.g. exhibition, film, report, interview, report) which he/she will carry out during the fieldwork in this subject	51.0%	90.0%
attendance	95.0%	10.0%

Recommended reading

Basic literature	No
Supplementary literature	No
eResources addresses	

Example issues/ example questions/ tasks being completed

What are the rights of the volunteer?

Work placement

Not applicable

Document generated electronically. Does not require a seal or signature.