University of Gdańsk

Subject card

Subject name and code	German States after 1945 in the European Context, PG_00200537						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of 19th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Piotr Koprowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	To familiarize students with the outline of the history of German-speaking lands after the capitulation of the Third Reich in 1945 in the context of processes, events and phenomena taking place in post-war Europe (until 1990).						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[NIEML3_W09] Knows and understands the economic, legal, ethical, and other conditions affecting various types of professional activity in the areas of Polish-German relations and history, as well as the key dilemmas of contemporary civilisation related to the functioning of European societies.	Knows and understands the basic economic, legal, ethical and other conditions of various types of professional activity in the area of Polish-German relations.	[SW4] test/exam - oral or written
	[NIEML3_K06] Is willing to adhere to the principles of professional ethics and require this of others	He/She is ready to follow the rules of professional ethics and demand the same from others.	[SK8] observation of student's independent or team work
	[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Students independently plan and implement activities leading to the continuous expansion of their knowledge of political, social and cultural changes in German-speaking countries after 1945 in a European context; they understand the need for continuous learning and development of their skills in analysing historical and contemporary processes in Europe.	[SU4] test/exam - oral or written
	[NIEML3_K03] Is aware of the importance of the cultural heritage of Europe, especially of Central and Eastern Europe and the historical and cultural landscape of the German-Polish border region; is willing to act to protect and promote this heritage	Is aware of the importance of the cultural heritage of Europe, especially Central and Eastern Europe and the historical and cultural border between Poland and Germany after 1945; is ready to act to protect and promote this heritage.	[SK4] test/exam - oral or written
	[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	The student is ready to take on challenges related to the analysis and interpretation of historical, political and social processes in German-speaking countries after 1945 in a European context; thinks and acts in an entrepreneurial manner, independently searching for and using information from various sources; is characterised by perseverance and consistency in carrying out research tasks and team analytical projects concerning changes in German-speaking countries and their role in Europe.	[SK8] observation of student's independent or team work
	[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to argue substantively using the views of other authors and to draw conclusions based on history.	[SU4] test/exam - oral or written
	[NIEML3_U06] Has the ability to prepare written work in Polish and German on specific topics, using basic theoretical approaches, as well as a variety of sources, properly setting out the text in scientific terms in accordance with the canons adopted in the disciplines assigned to the field of study	Has the ability to prepare written works in Polish and German, concerning specific issues, using basic theoretical approaches as well as various sources, properly labeling the text with a scientific apparatus in accordance with the canons adopted in history	[SU8] observation of student's independent or team work
	[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	Is able to correctly select sources and correctly apply research methods appropriate to the research workshop of a historian dealing with the period 1945-1990.	[SU8] observation of student's independent or team work
	[NIEML3_W01] Has knowledge of the place and importance of the scientific disciplines forming the field of German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationship of these sciences	Has knowledge of the place and significance of history as a discipline within the system of sciences, its subject-specific, methodological and terminological characteristics.sciences.	[SW4] test/exam - oral or written

Course outcome	Subject outcome	Method of verification
[NIEML3_W02] Has an advanced knowledge of the history of the countries of the German language area and of the territories historically associated with them	Knows to an advanced degree the history of the German-speaking countries and the areas historically associated with them after 1945	[SW4] test/exam - oral or written

Subject contents

1. Germany in 1945

2. Poland in the transition period (1945-1947) and the German problem

3. The United States, Great Britain and France towards higher education in Germany after 1945.

4. Family reunification between Poland and Germany in the 1950s

5. Berlin Wall

6. The Berlin crisis of 1961 in the opinion of Władysław Gomułka

7. Germany in the system of Europe "from the Atlantic to the Urals" by Charles de Gaulle

8. Memorandum of the Council of the Evangelical Church in Germany of October 14, 1965

9. Letter from Polish bishops to German bishops of November 18, 1965.

10. Response of the German bishops of December 5, 1965 to the letter of the Polish bishops

11. The PRL-FRG agreement of December 7, 1970 and its conditions

12. The problem of the membership of the Federal Republic of Germany and the GDR in international organizations during the work on the basic agreement (1972)

13. Helmut Kohl - architect of German unification

14. Polish-German relations in 1990-1991.

Prerequisites and co-requisites

Prerequisites: basic knowledge of German history 1918-1945

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written test	51.0%	100.0%

Recommended reading	Basic literature	W. Czapliński, A. Galos, W. Korta, *Historia Niemiec* (various editions). M. Stolarczyk, *Podział i zjednoczenie Niemiec jako elementy ładów europejskich po drugiej wojnie światowej*, Katowice 1995. J. Serczyk, *Podzielone Niemcy. Przegląd dziejów niemieckich od kapitulacji Trzeciej Rzeszy do zjednoczenia obu państw niemieckich*, Toruń 1996. *Niemcy jako problem międzynarodowy po II wojnie światowej*, pod red. S. Sierpowskiego, Poznań 2010. E. Cziomer, *Historia Niemiec współczesnych 1945-2005*, Warszawa 2006.
	Supplementary literature	S. Parzymies, *Stosunki międzynarodowe w Europie 1945-2004*, Warszawa 2004. *Droga Niemców do ponownego zjednoczenia państwa 1949-1990*, pod red. A. Czubińskiego, Poznań 1991. M. Tomala, *Zjednoczenie Niemiec. Aspekty międzynarodowe i polskie*, Warszawa 1991. S. Żerko, *Niemcy wobec Rosji. Zarys historii niemieckiej Russlandpolitik* , Poznań 2022. *Po obu stronach Odry. Polska, Niemcy i ich wzajemne relacje w XX i XXI wieku - wybrane problemy*, pod red. K. Kąckiej, Toruń 2011.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The first Berlin crisis 2. Hallstein Doctrine 3. DDR and PRL - or only politically forced relationships? 4. West German-French "flirt" at the turn of the 1950s and 1960s and its European conditions	
Work placement	Not applicable	

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