University of Gdańsk

Subject card

Subject name and code	American-German Relations after WWII, PG_00200544						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	5		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Division of 20th Century History -> Institute of History -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Anna Mazurkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Students learn about various aspects of German-American relations since World War II, including broader context of processes of European integration and transatlantic cooperation.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_U06] Has the ability to prepare written work in Polish and German on specific topics, using basic theoretical approaches, as well as a variety of sources, properly setting out the text in scientific terms in accordance with the canons adopted in the disciplines assigned to the field of study	Has the ability to prepare short written statements in the Polish language, concerning detailed issues, using basic theoretical approaches, as well as various sources (including in foreign languages)	[SU2] presentation/project/paper/ report
[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	Is able to correctly select sources and correctly apply research methods appropriate for a historian's research when characterizing American-German relations	[SU2] presentation/project/paper/ report
[NIEML3_U09] Independently plans and implements actions leading to a continuous improvement of knowledge and skills, understands the need for continuous training and professional development	Independently plans and implements activities leading to permanent results expanding their knowledge and skills, understanding the need for continuous further education	[SU4] test/exam - oral or written
[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	Demonstrates perseverance in individual and team implementation professional activities	[SK2] presentation/project/paper/ report
[NIEML3_W02] Has an advanced knowledge of the history of the countries of the German language area and of the territories historically associated with them	Knows the history of the countries of the German area to an advanced degree language against the background of transatlantic relations, including the history of German migration and the history of the German diaspora in the USA	[SW4] test/exam - oral or written
[NIEML3_U05] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Has the ability to substantively argue using the views of other authors and formulate conclusions	[SU1] oral statement/conversation/ discussion

Subject contents

Antecedenencies of bilateral relations: German immigration to the British colonies in North America, Germans in the US, Americans in Germany. II world war and its outcomes American perspective. End of war in Europe and in the world. Conditions for American policy towards Germany after World War II: occupation of Germany, US Cold War doctrine - origins and evolution. German refugges in USA. Evolution of American doctrine in Germany - from the Morgenthau Plan to JCS 1067. The path towards two Germanies; Lucius D. Clay and John J. McCloy, Chancellor of the Allies". The significance of Germany in European security policies. Western germany in NATO. Political, social and economic life in Germanies - on both sides of the Cold-War divide. The impact of the 1953 protests on US policy. RIAS, Radio Free Europe. US cultural policies in Germany. The role of the US in stimulationg the European integration. The impact of international tensions on American-German relations. US role in German politics of the Brandt era. 2+4 Talks. US-German relations since 1989.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
test	51.0%	60.0%
attendance, active participation in class discussions	51.0%	15.0%
in-class assignments and projects	51.0%	25.0%

Recommended reading

Basic literature	A.1. Used in class J. Krasuski, Historia Niemiec, Wrocław 2002, s. 489-606. G.B. Tindall, D.E. Shi, Historia Stanów Zjednoczonych, Poznań 2002, rozdz. 29-36. H. Kissinger, Dyplomacja, Warszawa 1996, rozdz.: 17, 18, 20, 23, 24, 28, 29, 30. J. Krasuski, Europa Zachodnia. Dzieje polityczne 1945-1993, Warszawa 1995. J.Kiwerska, Partnerstwo w przywództwie. Stany Zjednoczone i Niemcy (1989-2016). Perspektywa polska, Poznań 2017.

	Supplementary literature	A.2. Studied by the students (individually) TEXBOOK: P. Matera, R. Matera, Stany Zjednoczone i Europa. Stosunki polityczne i gospodarcze 1776-2004, Warszawa 2007. B. Additional readings (electives) M. Andrzejewski, Od Bismarcka do Schrödera: portrety niemieckich kanclerzy, Gdańsk 2003. T.G. Ash, Niemieckość NRD, Londyn 1989. Bógdał-Brzezińska Agnieszka, Globalizacja polityki Stanów Zjednoczonych 1945-1949, Warszawa 2001. J.Dulffer, Jałta, 4 luty 1945, Warszawa 2000, rozdz.8: Plan Marshalla i odkrycie Niemiec jako partnera w zimnej wojnie (1945-1947), s. 226-253. J. Janus, Polityczne aspekty Planu Marshalla Zeszyty Naukowe UJ, Pr. Hist. 118 (1995): 169-183. J. Kiwerska, Świat w latach 1989-2004, Wydarzenia konflikty - procesy, Poznań 2005, s. 9-41. H. Kohl, Pragnąłem jedności Niemiec, Warszawa: Świat Książki, 1999, s.71-124. Ch. Graf von Krockow, Niemcy. Ostatnie sto lat, Warszawa 1997, s. 253-335. P. Machcewicz, Monachijska menażeria Walka z Radiem Wolna Europa, Warszawa 2007, s. 26-71. Cz. Madajczyk, Czy NRD była niechcianym dzieckiem Stalina? Dzieje Najn. R.XXX (1998). V. Mastny, Stalin i zimna wojna. Sowieckie poczucie zagrożenia, Warszawa 2006, s. 78-104, 253-263. K. Michałek, Doktryna Trumana: błąd w politycznej kalkulacji czy próba nowego podejścia do bezpieczeństwa narodowego Stanów Zjednoczonych? Dzieje Najnowsze 2 (1997). K. Ruchniewicz, Powstanie ludowe w NRD w czerwcu 1953 r., Acta Universitatis Wratislaviensis 2578, Wrocław 2003, s. 21-41. W. Zubok, K.Pleszakow, Zimna wojna zza kulis Kremla. Od Stalina do Chruszczowa, Warszawa 1999, s. 216-334. Zakończenie II wojny światowej. Polityka i dyplomacja międzynarodowa 1945-2005, pod red. M. Nurka, Gdańsk: Wyd. UG 2006, s. 106-123, 254- 268. Anna Mazurkiewicz, Die Stimme Freies Polen aus München. Radio Free Europe, die amerikanische Deutchlandpolitik und die deutsch-polnischen Beziehungen, *Inter Finitimos. Jahrbuch zur deutsch-polnischen Beziehungsgaschichte* 6 (2008): 146170.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Was the German-French rapprochement in the years 1958-1963 beneficial to the Americans? Why? 2. In August 1961, speaking in the Bundestag, Willy Brandt said: "What happened on Sunday [August 13] is not a direct threat to West Berlin, but is a profound change in the life of our nation, as well as an attack on the Western community. I believe it is also a matter of credibility, and the credibility of all Western policy." Explain these words by characterizing the context of events in a historical perspective. 3.Explain Germany's (FRG) lack of support for the Americans during the conflicts in the Persian Gulf.	
Work placement	Not applicable	

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