University of Gdańsk

Subject card

Subject name and code	Descriptive Grammar of German Language (Continuation), PG_00200559						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	1.0			
Learning profile	academic		Assessment form	credit			
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	The objectives of the course are: to introduce a systematic knowledge of German morphology and syntax, to explain important universal linguistic concepts and thus to extend grammatical competence on a theoretical level.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[NIEML3_W01] Has knowledge of the place and importance of the scientific disciplines forming the field of German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationship of these sciences	has knowledge of the place and importance of the scientific disciplines forming the field of study German Studies in the system of sciences, their subject matter, methodological and terminological specificities, as well as the interrelationships between these sciences	[SW4] test/exam - oral or written
[NIEML3_U02] Is able to select sources correctly and apply research methods appropriate to the research skills of a historian and/or literary scholar	can correctly select sources and apply research methods appropriate to the research skills of a linguist	[SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[NIEML3_W05] Has an advanced knowledge of selected topics in literary studies related to the field of study	has an advanced knowledge of linguistics	[SW4] test/exam - oral or written
[NIEML3_K04] Is ready to take on professional challenges; thinks and acts in an entrepreneurial manner; exhibits perseverance in carrying out individual and team professional activities	initiates simple research tasks on German morphology and syntax	[SK5] implementation of a problem task [SK8] observation of student's independent or team work
[NIEML3_U04] Is able to communicate in Polish and German, using a variety of communication channels and techniques correctly, applying specialist terminology	is able to classify elements of language (words, phrases, sentences); is able to detect differences in approach between various classifications; takes accurate interpretative decisions in his/her work as a translator on the basis of his/her knowledge; explains basic phenomena in German grammar - also outside the context of university teaching	[SU8] observation of student's independent or team work

Subject contents

I. Morphology of the German language. Non-derivative parts of speech, their semantics and functions in oral and written communication: adverbs, particles, prepositions, conjunctions.

II. Syntax of the German language. Fundamentals of structural syntax. Valency and division of verbs according to their valency. Structural sentence models in German. Infinitive and participle constructions.

Prerequisites and co-requisites

1) Knowledge of the German language to meet the learning outcomes; 2) Elementary knowledge of traditional grammar from

mother tongue lessons at school or any Indo-European foreign language course; 3) Passing the first basic part, i.e.

Descriptive Grammar I.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
70% - written colloquium, 30% - class work	51.0%	100.0%

Recommended reading

Basic literature	Helbig Gerhard./Buscha Joachim, 2001: Deutsche Grammatik. Langenscheidt, Berlin u.a. Duden Band 4: Die Grammatik, 2006: Mannheim, Dudenverlag
Supplementary literature	The lecturer determines at the beginning of the semester.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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