University of Gdańsk

Subject card

Subject name and code	History of Ethnology – lecture, PG_00200575		
Field of study	Ethnology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of New World Anthropology and Ethnic Studies -> Institute of Anthropology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Katarzyna Mirgos	
	Teachers	dr hab. Katarzyna Mirgos	

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	43.0	75

Subject objectives	Introduce students to the history of the discipline and the research issues studied by anthropologists

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ETNOL3_W08] Has an advanced knowledge about methods of analysis and interpretation of various cultural products appropriate for different schools in ethnology and cultural anthropology	the student has knowledge of the peculiarities of research carried out by representatives of the various anthropological traditions	[SW4] test/exam - oral or written
[ETNOL3_W02] Has an advanced and detailed knowledge about terminology, theories, and methodology of culture and religion studies (in the area of ethnology and cultural anthropology)	the student has a basic knowledge of the history of ethnology	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ETNOL3_W01] Has an advanced knowledge of the place and significance of the humanities in the system of sciences, as well as their thematic and methodological specificity	the student recognises the importance of the history of anthropology	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[ETNOL3_K02] Is open to new ideas and ready to reformulate their position	the student demonstrates respect and openness towards other perspectives	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed	the student is conscious of his/her level of knowledge	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[ETNOL3_U07] Is able to interpret cultural products by means of typical methods of interpretation, taking into account their place in the historical-cultural process	the student has the interpretative skills in the history of ethnology	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	the student recognises the ethical aspects of teaching	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[ETNOL3_U05] Is able to use the main theoretical approaches, research paradigms, and concepts in ethnology and cultural anthropology	the student has the capacity to use anthropological terms	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work

Subject contents

Programme content (lecture) 1 The origins of anthropology2. The national anthropological traditions3. The major anthropological schools of thought4. The areas of anthropological research

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam	51.0%	100.0%

Recommended reading

Basic literature

A. Barnard, Antropologia. Zarys teorii i historii, Warszawa, 2011

Ch. Hann, Antropologia społeczna, WUJ, Kraków 2000

F. Barth, A. Gingrich, R. Parkin, S. Silverman, Antropologia. Jedna dyscyplina, cztery tradycje: brytyjska, niemiecka, francuska, amerykańska, WUJ, Kraków

	Supplementary literature	Barley N., Niewinny antropolog, 1997 R. Benedict, Chryzantema i miecz. Wzory kultury japońskiej, wydanie dowolne. R. Deliége, Historia antropologii, Warszawa 2011 M. Douglas, Czystość i zmaza, PIW, Warszawa 2007 M. Harris, Krowy, świnie, wojny i czarownice, wydanie dowolne Hastrup K., Droga do antropologii. Między doświadczeniem a teorią, Kraków 2008 Krzyżaniak B., Biblia i antropologia. Spotkania niedokończone, Wydawnictwo Poznańskiego Towarzystwa Przyjaciół Nauk Kuper A., Kultura. Model antropologiczny, Kraków, 2005 Lewis Henry Morgan, Liga Ho-de-no-sau-nee, czyli Irokezów, Kęty 2011 Larson F., Pionierki. Maria Czaplicka i nieznane bohaterki antropologii, Kraków 2021 Alfred Reginald Radcliffe-Brown, Wyspiarze z Andamanów, Studia z antropologii społecznej, Kęty, 2006 M. Sahlins, Wyspy historii, WUJ, Kraków 2007 Salzman P. C., C. Rice P., Myśleć jak antropolog, GWP, Sopot 2008 Young M. W., Bronisław Malinowski. Odyseja antropologa 1884-1920, Warszawa 2008 Zowczak M., Biblia ludowa. Interpretacje wątków biblijnych w kulturze ludowej, Toruń 2013
	eResources addresses	
Example issues/ example questions/ tasks being completed	Which school of Anthropology did Bronislaw Malinowski represent?	
Work placement	Not applicable	

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