University of Gdańsk

Subject card

Subject name and code	Methods of Field Research – classes, PG_00200585		
Field of study	Ethnology		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Polish Ethnology and Anthropology of History -> Institute of Anthropology -> Faculty of History -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Agnieszka Bednarek-Bohdziewicz	
	Teachers	dr Agnieszka Bednarek-Bohdziewicz	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

Developing the skills of conducting ethnographic research

Learning outcomes

Course outcome	Subject outcome	Method of verification
[ETNOL3_K05] Is aware of the dilemmas associated with practicing the profession	The student is aware of the dilemmas related to conducting field research and choosing appropriate research methods.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
[ETNOL3_U04] Is able to use information and communication technologies, multimedia and online resources. They are able to critically evaluate and analyse the online resources they use	The student uses information technology, multimedia and Internet resources to conduct his research, and can critically evaluate and develop the Internet resources used. The student knows the research methods of virtual ethnography (netnography).	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[ETNOL3_W07] Knows and understand research methods and tools of the ethnologist's workshop	The student knows the methods of field research and the tools of the ethnologist's workshop.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions	The student is able to substantively justify the conclusions from his field research, using the views of other authors.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[ETNOL3_U09] Defines and explains correctly, orally and in writing, issues in ethnology, cultural anthropology, and related sciences	The student defines and explains correctly, both orally and in writing, issues related to field research methods.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[ETNOL3_K04] Understands ethical issues related to the responsibility for the quality of knowledge they disseminate	The student understands ethical issues related to responsibility for the quality of knowledge acquired during field research.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
[ETNOL3_U10] Can effectively plan and organise their work individually and in a team	The student is able to effectively plan and organize individual work on a research project.	[SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others	The student is able to use tools and methods of ethnographic field research in order to solve the research problem he has formulated.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work

Subject contents

1. The field in anthropology 2. Research project (the goal, research question, hypotheses). 3. Indirect observation (desk research). Participant and non-participant observation. Undisguised and disguised observation. 4. Conducting interviews. Types of interviews (in-depth, biographical, focus). Transcription. 5. Research notes, field journal.6. Ethics in ethnological research.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Active participation in classes (attendance, preparing for classes, participating in discussions and group work)	51.0%	40.0%
Conducting field research and timely preparation of a research project outline, observation card and interview transcription	51.0%	60.0%

Recommended reading	Basic literature	John W. Creswell, *Projektowanie badań naukowych. Metody jakościowe, ilościowe i mieszane*, tł. Joanna Gilewicz, Kraków 2013 [wybrane fragmenty].Uwe Flick, *Projektowanie badania jakościowego*, Warszawa 2010 [wybrane fragmenty].Martyn Hammersley, Paul Atkinson, *Metody badań terenowych*, Warszawa 2000 [wybrane fragmenty].Steinar Kvale, *Prowadzenie wywiadów*, Warszawa 2010 [wybrane fragmenty].Tim Rapley, *Analiza konwersacji, dyskursu i dokumentów*, Warszawa 2010 [wybrane fragmenty].David Silverman, *Interpretacja danych jakościowych*, Warszawa 2007 [wybrane fragmenty]. *Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej*, red. Tarzycjusz Buliński, Mariusz Kairski, Poznań 2011 [wybrane fragmenty].
	Supplementary literature	M. Angrosino, *Badania etnograficzne i obserwacyjne*, Warszawa 2010.M. Banks, *Materiały wizualne w badaniach jakościowych*, Warszawa 2009.R. Barbour, *Badania fokusowe*, Warszawa 2011.R. V. Kozinets, *Netnografia Badania etnograficzne online*, Warszawa 2012.R.Y. Yin, *Studium przypadku w badaniach naukowych. Projektowanie i metody*, Kraków 2015.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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