

## Subject card

|                                             |                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Methods of Field Research – lecture, PG_00200586                                                                                                  |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Ethnology                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                      |                                                          | Academic year of realisation of subject |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                 |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                 |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                 |                                                          | ECTS credits                            |                                     | 4.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                          |                                                          | Assessment form                         |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             |                                                                                                                                                   |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                |                                                          | dr Kamil Pietrowiak                     |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                          |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                       | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                             | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                 | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                             | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 68.0       | 100 |
| Subject objectives                          | To familiarize students with the basic methods of field research in cultural anthropology. To develop skills in conducting ethnographic research. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                       | Method of verification                                                                                                                              |
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|                                 | [ETNOL3_W02] Has an advanced and detailed knowledge about terminology, theories, and methodology of culture and religion studies (in the area of ethnology and cultural anthropology)                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | the student has a well-structured knowledge of anthropological field research methods | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                                               |
|                                 | [ETNOL3_K05] Is aware of the dilemmas associated with practicing the profession                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | the student is aware of the challenges involved in the work of an anthropologist      | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written<br>[SK8] observation of student's<br>independent or team work |
|                                 | [ETNOL3_U04] Is able to use information and communication technologies, multimedia and online resources. They are able to critically evaluate and analyse the online resources they use                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | the student is able to use new technologies in the anthropologist's workshop          | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's<br>independent or team work |
|                                 | [ETNOL3_U08] Has the ability to argue substantively using the views of other authors and to formulate conclusions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | The student is capable of discussing the arguments.                                   | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's<br>independent or team work |
|                                 | [ETNOL3_K06] Is convinced of the importance of behaving in a professional manner, reflecting on ethical issues, and observing professional ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | the student recognises the ethical dimension of personal and professional behaviour   | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written<br>[SK8] observation of student's<br>independent or team work |
|                                 | [ETNOL3_U10] Can effectively plan and organise their work individually and in a team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | the student has the ability to plan and carry out independent work                    | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's<br>independent or team work |
|                                 | [ETNOL3_U02] Is able to apply appropriate research tools and methods of the scientific toolbox of an ethnologist and cultural anthropologist in order to solve problems formulated by themselves or by others                                                                                                                                                                                                                                                                                                                                                                                                                                               | the student has the ability to use anthropological methodology                        | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written<br>[SU8] observation of student's<br>independent or team work |
| Subject contents                | [ETNOL3_K01] Knows the extent of their knowledge and skills, organises their work effectively, and critically evaluates the extent to which it has progressed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | the student is conscious of his/her level of knowledge                                | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written<br>[SK8] observation of student's<br>independent or team work |
|                                 | 1. Definition, purpose and types of field research.<br>2. Formulation of the research problem and research group.<br>3. Research planning and preparation of research tools.<br>4. types of observation.<br>5. types of interviews.<br>6. keeping a research diary.<br>7. foundational sources and their analysis.<br>8. autoethnography.<br>9. photography and film as research tools. Analysis of visual data.<br>10. field research in digital space. Methods and challenges of digital ethnography.<br>11. Ethical aspects and challenges of ethnographic research.<br>12. coding and data analysis.<br>13. interpretation and presentation of results. |                                                                                       |                                                                                                                                                     |
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| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                       |                                                                                                                                                     |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                     | Percentage of the final grade                                                                                                                       |
|                                 | active discussion during the lecture                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                 | 30.0%                                                                                                                                               |
|                                 | oral or written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 51.0%                                                                                 | 70.0%                                                                                                                                               |

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| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Angrosino M., Badania etnograficzne i obserwacyjne, Warszawa, 2010</p> <p>Buliński T., Kairski M. (red.) Teren w antropologii. Praktyka badawcza we współczesnej antropologii kulturowej, Poznań 2011</p> <p>Charmaz C., Teoria ugruntowana. Praktyczny przewodnik po analizie jakościowej, Warszawa: PWN, 2009.</p> <p>Hammersley M., Atkinson P. Metody badań terenowych, Warszawa, 2000</p> <p>Seria Niezbędnik badacza, PWN, Warszawa 2011</p>                                |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Barley N., Niewinny antropolog, 1997</p> <p>Rabinow P., Refleksje na temat badań terenowych w Maroku, Warszawa 2010</p> <p>Badania jakościowe, T. 1 i 2, Dariusz Jelembiak (red.) Warszawa: PWN, 2012.</p> <p>Rose G., Interpretacja materiałów wizualnych. Krytyczna metodologia badań nad wizualnością, Warszawa: PWN, 2010.</p> <p>Surmiak A., Etyka badań jakościowych w praktyce. Analiza doświadczeń badaczy z osobami podatnymi na zranienie, Warszawa: Scholar, 2022.</p> |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Example issues/<br>example questions/<br>tasks being completed | <ol style="list-style-type: none"> <li>1. Introduction to field research: definitions, objectives and basic types.</li> <li>2. Formulation of the research problem and selection of the participant group.</li> <li>3. Research planning, preparation of tools and participant contact strategies.</li> <li>4. Exercises in participant and non-participant observation.</li> <li>5. Review and practice of different types of interviews: free, in-depth, narrative.</li> <li>6. Keeping a research diary and documenting the research process.</li> <li>7. Analysing secondary sources, including texts, documents and archival material.</li> <li>8. Introduction to autoethnography and reflexivity in qualitative research.</li> <li>9. Working with visual tools: photography, film and analysis of visual materials.</li> <li>10. Methods and challenges of digital ethnography, coding, interpretation and presentation of data.</li> </ol> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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