University of Gdańsk

Subject card

Subject name and code	Foundations of Philosophy and Logic I, PG_00200635		
Field of study	Religious Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr Zbyszek Dymarski	
	Teachers	dr Zbyszek Dymarski	

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

To familiarize students with the specificity of philosophical thinking and the nature of philosophical problems

Showing the role of questions in the process of searching for truth

Presenting to students the most important philosophical issues (epistemology, metaphysics), e.g with particular emphasis on their contemporary aspects

Showing students the mutual relations between philosophy and culture (especially European culture)

Showing students ways of philosophical interpretation of cultural texts

Encouraging and showing students several ways of reading philosophical texts on their own

Learning outcomes			
	Course outcome	Subject outcome	Method of verification
	[RELL3_W05] Knows and understands the influence of philosophical ideas on the development of culture and religion, particularly in relation to norms shaping and regulating social life in the past and in contemporary societies.	Student knows and understands at an advanced level the influence of philosophical ideas on the development of culture and religion, in particular in relation to the norms constituting and regulating social life in the past and today	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[RELL3_W02] Has structured general knowledge covering terminology, theoretical issues and methodology in the field of the study of culture and religion.	Student has structured, advanced general knowledge, including terminology, theoretical issues and methodology in the field of philosophical sciences;	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[RELL3_W01] Has structured knowledge of the place and significance of the humanities within the system of sciences, including their terminology and subject-specific and methodological characteristics.	Student has advanced knowledge of the place and importance of philosophical sciences in the system of sciences, their terminology, subject-related and methodological specificity	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[RELL3_U06] Is able to construct well-founded arguments with reference to the views of other authors and formulate conclusions.	Student has the ability to argue logically using the views of philosophers and formulate conclusions;	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[RELL3_U04] Is able to define, explain and correctly use specialist terminology from the fields of culture and religion studies, history and philosophy in oral and written communication, both in academic work and in outreach activities.	Student is able to define, explain and correctly use professional terms from the field of history and philosophy in speech and writing, both in work on selected topics and in popularisation activities	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	Student is ready to recognize and respect different points of view determined by different religious, national and cultural backgrounds.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents	- Introductory issues literature, passing conditions, specificity of philosophical issues, name; - The art of asking philosophical questions. Philosophy as the art of thinking and philosophy as knowledge; - Philosophy as an experience of life, philosophical disciplines; - Styles of practicing philosophy, the most important contemporary ways of philosophical thinking (according to schools philosophical) and their representatives at the turn of the 20th and 21st centuries; - Epistemological questions. Epistemological issues - dispute over truth and the source of knowledge; Epistemological issues - dispute about the limits of knowledge. - Introduction to logical issues; Logical value of simple and complex sentences. - Inductive and deductive methods in the humanities and social sciences; - Metaphysical questions. The most important concepts dealing with reality - pre-Socratics and Plato; - Metaphysical concepts: Aristotle's hylemorphism. The world according to patristics and scholasticism. - Metaphysical concepts of Thomas Aquinas and Descartes, Spinoza and Leibniz. Metaphysical concepts Hegel, Arthur Schopenhauer, Karl Marx, Henri Bergson, Pierre Teilhard de Chardin.
Prerequisites and co-requisites	

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	knowledge and argumentation skills; knowledge of the content and understanding of selected readings	50.0%	100.0%
Recommended reading	Basic literature	- Jan Galarowicz, Na ścieżkach prawdy, Kraków 1992. - Jacek Wojtysiak, Filozofia i życie, Kraków 2007. - Peter Kunzmann, Franz-Peter Burkard, Franz Wiedmann, Atlas filozofii, Warszawa 1999. - Ekkehard Martens, Herbert Schnadelbach, Filozofia. Podstawowe pytania, Warszawa, 1995. - Ubaldo Nicola, Filozofia, Warszawa 2006. - Will Buckingham i inni, "The Philosophical Book", London 2001.	
	Supplementary literature	- Robert C. Solomon, Kathleen M. Higgins, Krótka historia filozofii, Warszawa 1997. - Arno Anzerbacher, Wprowadzenie do filozofii. Kraków 2008. - Léon-Louis Grateloup, Wędrówki po filozofii, Wrocław 1999.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	e.g. - list the most important branches of philosophy and discuss their content; - discuss the dispute about the limits of knowledge.		
Work placement	Not applicable		

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