

Subject card

Subject name and code	Foundations of Philosophy and Logic II, PG_00200651						
Field of study	Religious Studies						
Date of commencement of studies	October 2026	Academic year of realisation of subject				2026/2027	
Education level	Bachelor's studies	Subject group				Obligatory subject group in the field of study	
Mode of study	full-time studies	Mode of delivery				at the university	
Year of study	1	Language of instruction				Polish	
Semester of study	2	ECTS credits				3.0	
Learning profile	academic	Assessment form				exam	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zbyszek Dymarski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	<ol style="list-style-type: none"> 1. Familiarization with the specificity of philosophical thinking and the nature of philosophical problems 2. Showing the role of questions in the search for truth; 3. Presentation of the most important philosophical issues (anthropology, axiology, ethics, political philosophy), with particular emphasis on their contemporary aspects 4. Showing the mutual relations between philosophy and culture (European culture) 5. Showing the ways of philosophical interpretation of cultural texts 6. Encouraging and showing several ways of reading philosophical texts independently 						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.	Student is able to define, explain and correctly use professional terms from the field of history and philosophy in speech and writing, both in work on selected topics and in popularisation activities	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[RELL3_W02] Has a structured, advanced general knowledge, including terminology, theoretical issues and methodology in the cultural and religious sciences	Student has structured, advanced general knowledge, including terminology, theoretical issues and methodology in the field of philosophical sciences;	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	Student has advanced knowledge of the place and importance of philosophical sciences in the system of sciences, their terminology, subject-related and methodological specificity	[SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[RELL3_W05] Knows and understands to an advanced degree the influence of philosophical ideas on the development of culture and religion, in particular in relation to the norms constituting and regulating social life in the past and present	Student knows and understands at an advanced level the influence of philosophical ideas on the development of culture and religion, in particular in relation to the norms constituting and regulating social life in the past and today	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[RELL3_U06] Has the ability to argue substantively using the views of other authors and to formulate conclusions	Student has the ability to argue logically using the views of philosophers and formulate conclusions;	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[RELL3_K03] Is willing to acknowledge and respect different points of view determined by different religious, national and cultural backgrounds	Student is ready to recognize and respect different points of view determined by different religious, national and cultural backgrounds.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work

Subject contents	<ul style="list-style-type: none"> - Questions about man. The beginnings of philosophical anthropology. Basic terms. Time in human life. - Two basic understandings of freedom. Philosophizing through film the problem of freedom in Krzysztof Kieślowski's film "Blue". - Questions about the essence of man - Giovanni Pico della Mirandola and his concept. - The structure of being and ancient anthropological concepts Plato, Aristotle, Kabbalah. - Anthropological concepts of modernity Descartes, Malebranche, Spinoza, Leibniz, La Mettrie, Marx, Hume, Hegel. - Anthropological concepts of modernity Mounier, Scheler, Heidegger, Sartre, Freud. - Man on the road in the perspective of Søren Kierkegaard, Józef Tischner and Adam Zagajewski. - Human problems in the philosophical view of the body, suffering, love, friendship, death - Axiology nature and the way of existence of values, dispute over the hierarchy of values. - Ethical Issues. How to Achieve Good Plato, Aristotle, Socrates. - Philosophical Search for Happiness Epicureans, Stoics, and Skeptics. - Ethical Revolution of Jesus of Nazareth. Utilitarianism and Axiological Ethics. - Ethics and Politics in the Perspective of Aristotle, Augustine, Machiavelli, and Hobbes. 											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Subject passing criteria</th> <th style="width: 30%;">Passing threshold</th> <th style="width: 30%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>knowledge and skill argumentation; knowledge selected readings</td> <td style="text-align: center;">51.0%</td> <td style="text-align: center;">70.0%</td> </tr> <tr> <td>presence</td> <td style="text-align: center;">75.0%</td> <td style="text-align: center;">30.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	knowledge and skill argumentation; knowledge selected readings	51.0%	70.0%	presence	75.0%	30.0%
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Example issues/ example questions/ tasks being completed	e.g. - show that evil in interpersonal relationships has a dialogical character; - provide and discuss different ways of understanding the issue of freedom.
Work placement	Not applicable

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