University of Gdańsk

Subject card

Subject name and code	Religions of pre-Christian Europe - Classes, PG_00200654		
Field of study	Religious Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2026/2027
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Karol Kłodziński	
	Teachers	dr hab. Karol Kłodziński	

Lesson types							
	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours					
	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	43.0	75

Subject objectives	The student understands the religious specificity of pre-Christian Europe, in particular Greek and Roman religiosity.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_U02] Is able to identify various forms of past and contemporary cultural production and critically analyse and interpret them in order to determine their meanings, social impact and role in historical and cultural processes.	the student is able to critically analyze source texts related to the religions of pre-Christian Europe	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU5] implementation of a problem task [SU8] observation of student's independent or team work
[RELL3_W08] Knows the risks arising from religious conflicts and understands the importance of actions aimed at reaching understanding and seeking solutions based on mutual respect and the rejection of all forms of discrimination.	through the religious conflicts observed on the example of the religion of pre-Christian Europe (also with the emergence of Christianity and its dominant position until the 5th century AD) the student understands the importance of activities aimed at peaceful search for solutions, based on mutual respect and lack of any discrimination	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[RELL3_W04] Has structured knowledge of the history of different religions and understands the historical factors shaping their development.	the student has knowledge about the religions of pre-Christian Europe (especially the Celts, Greece and Rome) and understands the context of their creation, development and fall	[SW1] oral statement/ conversation/discussion
[RELL3_W03] Has structured detailed knowledge in the area of culture and religion studies.	he student demonstrates advanced knowledge of the religions of pre-Christian Europe (especially the Celts, Greeks and Romans).	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	attitude of respect and tolerance towards followers of other religions	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

I. Organizational activities.II-IV. Ancient Greek beliefs.May-July. Etruscan beliefs, original Roman religion, classical Roman religion.VIII-IX. The twilight of paganism and interreligious dialogue in ancient Europe, which was becoming Christian.X-XI. Religious themes in selected source texts from the religions of pre-Christian Europe.XII-XIII. Religions of the ancient Celts. Druidism.XIV. Ancient numismatics and religious studies. Study group.XV. Test.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written or oral exam	51.0%	100.0%

Recommended reading

Basic literature

Gierek B., *Religie Celtów*, Kraków 2013.

Gillmeister A., Musiał D., *W cieniu Kapitolu. Religia starożytnych Rzymian*, Kraków 2012.

Lengauer W., *Religijność starożytnych Greków*, Warszawa 1994.

Kupis B., *Religie starożytnego Rzymu*, 2 tomy, Warszawa 1991.

Zaidman L.B., *Grecy i ich bogowie*, Warszawa 2008.

	Supplementary literature	Chuvin P., *Ostatni poganie*, Warszawa 2008. Parandowski J., *Mitologia: wierzenia i podania Greków i Rzymian*, różne wydania. Piechocka-Kłos M., *Prawodawstwo cesarskie i kościelne wobec kultu pogańskiego w IV-VI wieku*, Olsztyn 2010. Rosen-Przeworska J., *Religie Celtów*, Warszawa 1971. Zanker P., *Apoteoza cesarzy rzymskich: rytuał i przestrzeń miejska*, Poznań 2005.
	eResources addresses	
Example issues/ example questions/ tasks being completed	An overview of the religions of ancient Greece and Rome, as well as Celtic tribes. The time frame of the religions presented extends from the beginning of the historical period to the consolidation of the rule of the Christian religion. When considering religions, special attention will be paid to the myth-religion and ritual-religion relationships. The classes will concern cult and doctrinal matters and the relationship between religion and the birth of civilization and political systems. Attention will be paid to forms of expressing worship other than monotheistic ones. Detailed considerations will concern the religions of the Greeks, Romans and Celts. Considerations will be made on the influence of Christianity on the so-called "pagan world" from the 1st to the 5th century AD. As part of group work (classes X-XI), students will also receive various source texts (Greek, Roman) for analysis from a religious perspective.	
Work placement	Not applicable	

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