

**Subject card**

<b>Subject name and code</b>	Elements of the Classical Language I, PG_00200656						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			5.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			credit		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		dr hab. Karol Kłodziński				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	60.0	0.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	<b>Number of study hours</b>	60	5.0	60.0	125		
<b>Subject objectives</b>	To familiarize students with the basics of Latin grammar and terminology.						
<b>Learning outcomes</b>	<b>Course outcome</b>	<b>Subject outcome</b>			<b>Method of verification</b>		
	[RELL3_W01] Has advanced knowledge of the place and significance of the humanities in the system of sciences, their terminology, subject and methodological specificities	The student has knowledge allowing him to translate basic Latin phrases in within the Roman religion.			[SW1] oral statement/conversation/discussion [SW3] text preparation/written work		
	[RELL3_U02] Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	The student analyzes and interprets Latin source texts regarding the Roman religion.			[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	The student critically assesses knowledge of the basics of Latin terminology.			[SK1] oral statement/conversation/discussion [SK4] test/exam - oral or written		
	[RELL3_U08] Is able to plan and organise his/her work effectively, independently acquiring and consolidating knowledge in a structured and systematic manner	The student consolidates knowledge of Latin terminology in Roman religion and Latin epigraphy.			[SU1] oral statement/conversation/discussion [SU3] text preparation/written work epigraphy.		

Subject contents	Basics of Latin grammar and terminology.		
Prerequisites and co-requisites	Basic knowledge of Polish grammar.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	Appel H., Bis repetita placent. Repetytorium języka łacińskiego dla studentów historii. Kompendium gramatyczne, zestaw ćwiczeń, wybór tekstów preparowanych i oryginalnych, klucz, Toruń 2007.  Gajda E., Lubińska B., Ignorantia iuris nocet. Łacińska terminologia prawnicza, Toruń 2014.	
	Supplementary literature	Kolendo J., Żelazowski J., Teksty i pomniki. Zarys epigrafiki łacińskiej okresu Cesarstwa Rzymskiego, Warszawa 2003.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Łacina wokół nas - podaj przykłady obecności łaciny w przestrzeni publicznej,		
Work placement	Not applicable		

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