University of Gdańsk

Subject card

Subject name and code	Elements of the Classical Language I, PG_00200656		
Field of study	Religious Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Karol Kłodziński	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	60.0	0.0	0.0	0.0	0.0	60

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	60	5.0	60.0	125

Subject objectives

To familiarize students with the basics of Latin grammar and terminology.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W01] Has structured knowledge of the place and significance of the humanities within the system of sciences, including their terminology and subject-specific and methodological characteristics.	The student has knowledge allowing him to translate basic Latin phrases in within the Roman religion.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[RELL3_U08] Is able to effectively plan and organise their own work and independently acquire and consolidate knowledge in a systematic and organised manner.	The student consolidates knowledge of Latin terminology in Roman religion and Latin epigraphy.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
[RELL3_U02] Is able to identify various forms of past and contemporary cultural production and critically analyse and interpret them in order to determine their meanings, social impact and role in historical and cultural processes.	The student analyzes and interprets Latin source texts regarding the Roman religion.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[RELL3_K01] Critically evaluates their knowledge, demonstrates readiness for its systematic development and seeks expert opinions in situations involving difficulties in independently solving problems.	The student critically assesses knowledge of the basics of Latin terminology.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

<table>
<tr><td>Subject contents</td><td colspan="3">Basics of Latin grammar and terminology.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td colspan="3">Basic knowledge of Polish grammar.</td></tr>
<tr><td>Assessment methods and criteria</td><td colspan="3"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td></td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td colspan="2">Appel H., Bis repetita placent. Repetytorium języka łacińskiego dla studentów historii. Kompendium gramatyczne, zestaw ćwiczeń, wybór tekstów preparowanych i oryginalnych, klucz, Toruń 2007.

Gajda E., Lubińska B., Ignorantia iuris nocet. Łacińska terminologia prawnicza, Toruń 2014.</td></tr>
<tr><td>Supplementary literature</td><td colspan="2">Kolendo J., Żelazowski J., Teksty i pomniki. Zarys epigrafiki łacińskiej okresu Cesarstwa Rzymskiego, Warszawa 2003.</td></tr>
<tr><td>eResources addresses</td><td colspan="2"></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="3">Łacina wokół nas - podaj przykłady obecności łaciny w przestrzeni publicznej,</td></tr>
<tr><td>Work placement</td><td colspan="3">Not applicable</td></tr>
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