University of Gdańsk

Subject card

Subject name and code	Religious Initiation - Classes, PG_00200658		
Field of study	Religious Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	1.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Bogusław Górka	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	15.0	0.0	0.0	0.0	15

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	15	2.0	8.0	25

Subject objectives: To acquaint the student with the specifics and problems of religious initiati

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W04] Has structured knowledge of the history of different religions and understands the historical factors shaping their development.	Understands the importance and prominence of religious initiation in the context of religious phenomena. Knows the nature, function and general structure of religious initiation. Knows the general history of research on the phenomenon of religious initiation.	[SW4] test/exam - oral or written
[RELL3_U02] Is able to identify various forms of past and contemporary cultural production and critically analyse and interpret them in order to determine their meanings, social impact and role in historical and cultural processes.	K_U02 Be able to recognise different types of ancient and contemporary cultural artefacts and to critically analyse and interpret them in order to determine their meanings, social impact and place in the historical-cultural process	[SU1] oral statement/conversation/ discussion
[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	Understands the importance of religious initiation in a globalised and postmodern world	[SK8] observation of student's independent or team work

Subject contents	History, essence, method and purpose of religious initiation and relation to other scientific disciplines
Prerequisites and co-requisites	

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	activity in class	50.0%	50.0%
	attendance	75.0%	50.0%
Recommended reading	Basic literature	Górka, Hermeneutyka inicjacji wczesnochrześcijańskiej, Kraków 2007.	
	Supplementary literature	R. Murawski, Wczesnochrześcijańska katecheza (do Edyktu Mediolańskiego-313 r.), Płock 1999 M. Dujarier, Krótka historia katechumenatu, Poznań 1990	
	eResources addresses		
Example issues/ example questions/ tasks being completed	-		
Work placement	Not applicable		

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