University of Gdańsk

Subject card

Subject name and code	Hebrew Language III, PG_00200660		
Field of study	Religious Studies		
Date of commencement of studies	October 2026	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	5.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	prof. dr hab. Grzegorz Szamocki	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	5.0	90.0	125

Subject objectives

Preparation for reading and translation of texts.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W08] Knows the risks arising from religious conflicts and understands the importance of actions aimed at reaching understanding and seeking solutions based on mutual respect and the rejection of all forms of discrimination.	Understands the peculiarities of the religious Hebrew language of the Old Testament.	[SW1] oral statement/ conversation/discussion
[RELL3_W04] Has structured knowledge of the history of different religions and understands the historical factors shaping their development.	Knows the general structures of Semitic languages. Knows the specifics of Hebrew as the language of sacred texts.	[SW1] oral statement/ conversation/discussion
[RELL3_U08] Is able to effectively plan and organise their own work and independently acquire and consolidate knowledge in a systematic and organised manner.	Recognizes the more important grammatical forms. Can logically and systematically perform textbook exercises.	[SU4] test/exam - oral or written [SU8] observation of student's independent or team work
[RELL3_K03] Is prepared to recognise and respect different perspectives shaped by diverse religious, national and cultural backgrounds.	Recognizes with respect the content peculiarities of the religious Hebrew language.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Writing and phonetics; noun structure and classes; pronouns, prepositions and numerals; verb structure and conjugations.

Prerequisites and co-requisites

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Attendance at classes</td><td>70.0%</td><td>20.0%</td></tr>
<tr><td>Exercises during class</td><td>51.0%</td><td>30.0%</td></tr>
<tr><td>Final test</td><td>51.0%</td><td>50.0%</td></tr>
</table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>Lambdin, T.O., Introduction to Biblical Hebrew, london 1973</td></tr>
<tr><td>Supplementary literature</td><td>Ellis, R.R., Learning to Read Biblical Hebrew: An Introductory Grammar, Waco, Texas 2006.

Tarmon, A. Uval, E., Hebrew Verb Tablets. A New Extended Edition for the Beginner and Advanced Student, Jerusalem 1991.</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Transliteration of a passage of Hebrew text

Determining the grammatical form of a selected noun or verb

Providing the noun or participium in the indicated grammatical form</td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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