University of Gdańsk

Subject card

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| Subject name and code | Judaism: History and Biblical Literature - Classes, PG_00200661 | | | | | | |
| Field of study | Religious Studies | | | | | | |
| Date of commencement of studies | October 2026 | | Academic year of realisation of subject | 2027/2028 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 3 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Grzegorz Szamocki | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 2.0 | | 18.0 | 50 |
| Subject objectives | To acquaint the student with the basic sources for the history of Judaism and to show this religion in the perspective of its contribution to the historical and cultural heritage of the world. | | | | | | |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [RELL3_W04] Has structured knowledge of the history of different religions and understands the historical factors shaping their development. | The student defines the primary sources for the history of Judaism.<br>Summarizes the content and gives the message of one of the Jewish Apocrypha. | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task |
| [RELL3_W03] Has structured detailed knowledge in the area of culture and religion studies. | The student defines the basic sources for the history of Judaism.<br>Lists the most important ideas and principles of the life of the Qumran community.<br>Explains the position of women in Talmudic tradition. | [SW1] oral statement/ conversation/discussion<br>[SW5] implementation of a problem task |
| [RELL3_U04] Is able to define, explain and correctly use specialist terminology from the fields of culture and religion studies, history and philosophy in oral and written communication, both in academic work and in outreach activities. | Formulates conclusions about the confluence of Orthodox Judaic tradition with modernity.<br>Analyzes and evaluates the midrashic interpretation of selected biblical texts. | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [RELL3_U03] Is able to obtain information using bibliographies, archival aids, databases and other sources, and critically analyse, classify, categorise and synthesise it in order to solve problems formulated independently or by others. | The student distinguishes and classifies texts of biblical and apocryphal origin.<br>Analyzes and organizes source texts that inform Judaic views.<br>Identifies Judaic signs and symbols. | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
| [RELL3_K02] Is prepared to undertake activities supporting the protection and promotion of the cultural heritage of the region, Poland and Europe. | Is able to work skillfully in a team.<br>Demonstrates creativity aimed at reaching a discussion conclusion accepted by the group. | [SK1] oral statement/conversation/ discussion<br>[SK8] observation of student's independent or team work |
| [RELL3_K01] Critically evaluates their knowledge, demonstrates readiness for its systematic development and seeks expert opinions in situations involving difficulties in independently solving problems. | Discusses and in expressing opinions remains open to the arguments and explanations of other students.<br>He cares about the ability of others to speak and appreciates and their contribution to the discussion.<br>Is aware of his/her limited knowledge and strives to improve it. | [SK1] oral statement/conversation/ discussion<br>[SK8] observation of student's independent or team work |

## Subject contents

Basic Jewish literature (Bible, Talmud, Midrash), Judaic ritual and holidays, and ancient and modern Judaic trends.

## Prerequisites and co-requisites

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| Participation in discussions | 51.0% | 40.0% |
| Presentation of the chosen issue | 51.0% | 50.0% |
| Class attendance | 80.0% | 10.0% |

## Recommended reading

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| Basic literature | Greene, D.M., Judaism, Jewishness, and the Universal Symbols of Identity: Re-Sacralizing the Star of David and the Color Yellow, *Studies in American Jewish literature*, 30 (2011), 80-98.<br><br>Neusner, J., Three Questions of Formative Judaism: History, Literature, and Religion, Leiden Boston: Brill, 2002 (selected passages) |
| Supplementary literature | De Vries, P., *The Kābôd of YHWH in the Old Testament: with particular reference to the Book of Ezekiel*, Leiden Boston, 2016.<br><br>Klawans, J, *Purity, sacrifice, and the temple : symbolism and supersessionism in the study of ancient Judaism*, Oxford New York: Oxford University Press, 2006. |
| eResources addresses | |

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| Example issues/ example questions/ tasks being completed | Basic literary sources of knowledge about Judaism.Hebrew Bible: origin, structure, content outlineTalmud: origin, structure, contentGreat scholars of Judaism of the medieval periodThe most important symbols and customs of JudaismFollowers of Judaism in the Diaspora: situation and challenges |
| Work placement | Not applicable |

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