

**Subject card**

<b>Subject name and code</b>	Judaism: History and Biblical Literature - Lecture, PG_00200662						
<b>Field of study</b>	Religious Studies						
<b>Date of commencement of studies</b>	October 2026	<b>Academic year of realisation of subject</b>			2027/2028		
<b>Education level</b>	Bachelor's studies	<b>Subject group</b>			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
<b>Mode of study</b>	full-time studies	<b>Mode of delivery</b>			at the university		
<b>Year of study</b>	2	<b>Language of instruction</b>			Polish		
<b>Semester of study</b>	3	<b>ECTS credits</b>			3.0		
<b>Learning profile</b>	academic	<b>Assessment form</b>			exam		
<b>Conducting unit</b>							
<b>Name and surname of lecturer (lecturers)</b>	<b>Subject supervisor</b>		prof. dr hab. Grzegorz Szamocki				
	<b>Teachers</b>						
<b>Lesson types</b>	<b>Lesson type</b>	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	<b>Number of study hours</b>	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
<b>Learning activity and number of study hours</b>	<b>Learning activity</b>	<b>Participation in didactic classes included in study plan</b>		<b>Participation in consultation hours</b>		<b>Self-study</b>	<b>SUM</b>
	<b>Number of study hours</b>	30		2.0		43.0	75
<b>Subject objectives</b>	To acquaint the student with the origins and history of Judaism and the practical expressions of the religion.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[RELL3_W03] Has advanced, structured detailed knowledge of cultural and religious studies	The student explains the basic terms and concepts functioning in relation to Jewish history and religion. Lists hypotheses regarding the origins of Judaism. Describes the foundations of rabbinic ideology. Identifies the changeable and unchangeable elements in Judaism, which are determinants of the essence of the religion.	[SW4] test/exam - oral or written
	[RELL3_U03] Be able to retrieve information (using bibliographies, archival aids, databases, etc.) and critically analyse, classify, categorise and synthesise it in order to solve a problem formulated by him/herself or others	The student is able to operate accurately with terms and concepts from the sources and history of Judaism. Compares the religious practices of Palestinian Judaism and Diaspora Judaism. Classifies Jewish religious and social views according to the directions in Judaism of the 18th-20th centuries.	[SU4] test/exam - oral or written
	[RELL3_U04] Be able to define, explain and correctly use, orally and in writing, professional terms from the fields of cultural and religious sciences, history and philosophy, both in their work on selected topics and in their dissemination activities.	Student potrafi precyzyjnie operować terminami i pojęciami z zakresu źródeł i dziejów judaizmu. Porządkuje żydowskie święta zgodnie z cyklem liturgicznym i porównuje ich charakter ze świętami chrześcijańskimi. Rozpoznaje i ocenia motywy oraz porządek judaistycznego rytuału w życiu.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[RELL3_K01] Critically evaluates his/her knowledge, demonstrates a willingness to continually expand his/her knowledge and to seek expert advice if he/she has difficulty solving a problem on his/her own	He is aware of the limited scope of his knowledge and understands the need to develop his own competence. Demonstrates responsibility for the opinions expressed about the manifestations of religious life.	[SK1] oral statement/conversation/discussion
	[RELL3_K02] Is ready to take action to protect and promote the cultural heritage of the region, Poland and Europe	He is open to researching religious contentious and controversial issues. He is creative in revising and overcoming hurtful stereotypical views.	[SK1] oral statement/conversation/discussion
[RELL3_W04] Has advanced, structured knowledge of the history of various religions, understands the historical conditions of their development	Identifies the changeable and unchangeable elements in Judaism, which are the determinants of the essence of this religion.	[SW4] test/exam - oral or written	
Subject contents	The origins and history of Judaism along with contemporary Jewish movements; Judaic heortology; life ritual and customs.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Class attendance	80.0%	10.0%
	Credit test	51.0%	90.0%
Recommended reading	Basic literature	Collins, John J. The Invention of Judaism: Torah and Jewish Identity from Deuteronomy to Paul, University of California Press, 2017	
	Supplementary literature	Adler, Y., Title The origins of Judaism: an archaeological-historical reappraisal, New Haven: Yale University Press, 2022.	
	eResources addresses		

Example issues/ example questions/ tasks being completed	Tradition about Moses: his history and role.  Religious practices of the Judeans in the Persian period.  The most important Jewish holidays.  The most important works of Moses Maimonides.  The Holocaust
Work placement	Not applicable

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