University of Gdańsk

Subject card

Subject name and code	Islam: History and Modernity - Lecture, PG_00200670						
Field of study	Religious Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject	2027/2028			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	Polish			
Semester of study	4		ECTS credits	3.0			
Learning profile	academic		Assessment form	exam			
Conducting unit	Division of Religious Studies -> Institute of Anthropology -> Faculty of History -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Zbigniew Landowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Understanding the creation and functioning of one of the largest monotheistic religions in the modern world - Islam.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[RELL3_W04] Has structured knowledge of the history of different religions and understands the historical factors shaping their development.	K2_K02 He is ready to take actions to protect and promote heritage cultural region, Poland and Europe	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELL3_W03] Has structured detailed knowledge in the area of culture and religion studies.	K2_W04 Has advanced, structured knowledge about the history of various religions, understands historical conditions of their development	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[RELL3_U03] Is able to obtain information using bibliographies, archival aids, databases and other sources, and critically analyse, classify, categorise and synthesise it in order to solve problems formulated independently or by others.	K2_W03, Has advanced, structured detailed knowledge in the field of science culture and religion	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[RELL3_K02] Is prepared to undertake activities supporting the protection and promotion of the cultural heritage of the region, Poland and Europe.	K2_K01; He critically evaluates his knowledge and is ready to constantly expand it and seeking the opinion of experts in case of difficulties in doing it on your own solution to the problem	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[RELL3_K01] Critically evaluates their knowledge, demonstrates readiness for its systematic development and seeks expert opinions in situations involving difficulties in independently solving problems.	K2_U03 Is able to obtain information (using bibliographies, finding aids, databases data, etc.) and critically analyze, classify, and categorize them synthesis in order to solve a problem formulated by yourself or others	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written

Subject contents

Islam is a comprehensive and multi-faceted reality. At this stage of study, basic knowledge about Islam will be discussed, of a historical, doctrinal-ethical and socio-political nature. The conditions and mechanisms that in the past led to the emergence and development of Islam as well as those elements that currently influence the spread of Muslim civilization will also be indicated. The historical part will discuss the religious and social situation of pre-Islamic Arabia, the role and importance of Muhammad and individual stages of the formation of the Muslim world. The subject of the second part will be the sources of Islam, i.e. the Koran and Sunna, and the Muslim law developed on their basis. The third part will be devoted to doctrinal issues and moral principles. In the context of the truths of faith, the cult and religious duties of a Muslim will be presented. The subject of the next part will be selected elements of the structure of Islamic society and the most important stages of a Muslim's life. The sixth part of the classes will be devoted to the political dimension of Islam, with particular emphasis on fundamentalism and issues such as democracy, tolerance and human rights. The last part will discuss European Islam and Islam in Poland.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
oral examination	51.0%	100.0%

Recommended reading

Basic literature	Armour R., Islam, chrześcijaństwo i Zachód, tł. I. Nowicka, Kraków 2004; Cardini F., Europa a islam, tł. B. Bielańska, Kraków 2006; Cook M., Koran, tł. K. Pachniak, Warszawa 1999; Danecki J., Podstawowe wiadomości o islamie, t. 1-2, Warszawa 20022; Danecki J., Arabowie, Warszawa 2001; Dziekan M.M., Arabowie. Słownik encyklopedyczny, Warszawa 2001; Duda D., Terroryzm islamski, Kraków 2002;
Supplementary literature	Parzymies A., (red.), Islam a terroryzm, Warszawa 2003; Parzymies A., (red.), Muzułmanie w Europie, Warszawa 2005; Robinson F., Historia świata islamu, tł. J.W. Kozłowska, Warszawa 2001; Rodinson M., Mahomet, Warszawa 1994; Said E.W., Orientalizm, tł. W. Kalinowski, Warszawa 1991; Sjukijainen Ł.R. i in., Prawo muzułmańskie. Struktura i podstawowe instytucje, tł. K. Piasecki, Warszawa 1990; Święty Koran. Tekst arabski i tłumaczenie polskie, Islamabad 1990; Walther W., Kobieta w Islamie, tł. J. Szymański, Warszawa 1982; Wąs A., Bracia Muzułmanie w Jordanii, Lublin 2006
eResources addresses	

Example issues/ example questions/ tasks being completed	Taboo in Islam - name two and describe them. Magic in folk Islam - talisamns and amulets - describe. Family in Islam - functions. Genesis in Islam. Living things. Christian elements in the Koran.
Work placement	Not applicable

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